

**O'ZBEKISTON RESPUBLIKASI**

**OLIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI**

**GULISTON DAVLAT**

**UNIVERSITETI AKADEMIK LITSEYI**

**ISHCHI O'QUV DASTUR**

**Unifikatsiya qilingan fan(Ingliz tili)**

**Xorijiy tillar yo'nalishi uchun**

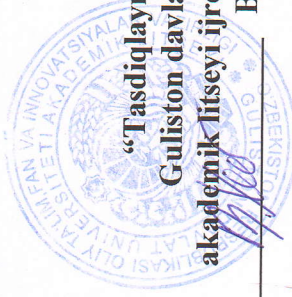
**(Umumta'lim fan)**



**O'ZBEKISTON RESPUBLIKASI OLIY VA O'RTA MAXSUS TA'LIM VAZIRLIGI**

**Guliston davlat universiteti**

**Guliston davlat universiteti akademik litseyi**



**“Tasdiqlayman”**

**Guliston davlat universiteti  
akademik litseyi ijrochi direktori**

**B.Xakimjonov**

**30.08.2025-yil**

**Xorijiy tillarda ingliz tili (unifikatsiya) fani ishchi o'quv dasturi**

**2025-yil**

O'zbekiston Respublikasi Oliy ta'lim, fan va innovatsiyalar vazirligi huzuridagi o'quv-uslubiy birlashmalar faoliyatini Muvofiqlashtiruvchi kengashning 2024-yil 20-avgustdagi 9-son majlis bayoni bilan ma'qullangan namunaviy o'quv rejada Ingliz tili unifikatsiya faniga ajratilgan soatlar miqdori: 72  
O'quvchining umumiy o'quv yuklamasi 108 soat, shu jumladan mashg'ulot turlaribo'yicha ajratilgan soatlar:

| tlr | Mashg'ulot turlari         | Ajratilgan soat | Shu jumladan semestrlar bo'yicha |    |     |    |
|-----|----------------------------|-----------------|----------------------------------|----|-----|----|
|     |                            |                 | I                                | II | III | IV |
| 1   | Auditoriya jami yuklamasi  | 72              |                                  |    |     |    |
| 2   | Nazariy mashg'ulot         |                 |                                  |    | 36  |    |
| 3   | Amaliy mashg'ulot          | 36              |                                  |    |     | 36 |
| 4   | Seminar                    |                 |                                  |    |     |    |
| 5   | Laboratoriya mashg'uloti   |                 |                                  |    |     |    |
| 6   | O'quvchining mustaqil ishi |                 |                                  |    |     |    |
|     |                            |                 |                                  |    | 18  | 18 |

Tuzuvchi: Ingliz tili fani o'qituvchisi G. Mingjigitova, I. Navro'zova.  
Taqrizchi: Filologiya fanlari doktori E. Fozilov

Ingliz tilining sohada qo'llanilishi (unifikatsiya) faninig ishchi o'quv dasturi va ekspert guruhining xulosasi ta'lim muassasasining 2025- yil 30-avgustdagi Pedagogik kengashda muhokama qilindi, tasdiqlashga va o'quv jarayoniga tatbiq etishga qaror qilindi  
Bayonnoma № 1

| №           | Ingliz tili fani (Unifikatsiya) (Ingliz tili) mavzusi va mashg'ulot turlari bo'yicha mavzular mazmuni                                                                                                                                                                                   | Ajratilgan soat | O'qitish vositalari                                 |                                       |                                                                 | Nazorat usuli                                                                    | Tavsiya etilgan adabiyot                               |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----------------------------------------------------|---------------------------------------|-----------------------------------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------|
|             |                                                                                                                                                                                                                                                                                         |                 | Didaktik materiallar va ko'rgazmali qurollar        | AKT va o'qitishning texnik vositalari | Texnologik jihozlar, standlar, maketlar, asboblari, materiallar |                                                                                  |                                                        |
| III semestr |                                                                                                                                                                                                                                                                                         |                 |                                                     |                                       |                                                                 |                                                                                  |                                                        |
| 1           | <b>Mavzu: Lesson 1.</b> The introduction of English speaking country .<br><b>Amaliy mashg'ulot:</b> To get students acquainted with the touristic centres in Uzbekistan. To practice the topic related vocabulary in speech.<br><b>Mustaqil ish:</b> Make a report on interesting facts | 2               | Course book, pictures, handouts.                    | Computer, speakers, PPTs, OHP         |                                                                 | Ice-breaking, short games, warm-ups, matching, guessing                          | Enhlsh in topics. Sh. Abdullayev.                      |
| 2           | <b>Mavzu:</b> Lesson 2. The geographical position of GB.<br><b>Amaliy mashg'ulot:</b> To get students acquainted with grammar theme. To practice using of structure and consolidate the theme.                                                                                          | 2               | Handouts, course book.                              | Computer, speakers, PPTs, OHP         |                                                                 | Gap filling, explaining, written exercises, questioning                          | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
| 3           | <b>Mavzu:</b> The major parts of the Great Britain (I)<br><b>Amaliy mashg'ulot:</b> To get students acquainted with the vocabulary on describing people. To practice the topic related vocabulary in speech.                                                                            | 2               | Course book, pictures, handouts, Internet materials | Computer, speakers, PPTs, OHP         |                                                                 | Gap filling, explaining, written exercises, questioning                          | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
| 4           | <b>Mavzu:</b> The major parts of the Great Britain (II)<br><b>Amaliy mashg'ulot:</b> Introducing the topic-related vocabulary. Developing listening and speaking skills. Giving real life examples.<br><b>Mustaqil ish:</b> speak about your hometown                                   | 2               | Course books, handouts                              | Computer, speakers, PPTs, OHP         |                                                                 | Listening and matching, interviewing, gap-filling, correcting                    | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
| 5           | <b>Mavzu:</b> Geographical position of Northern Ireland<br><b>Amaliy mashg'ulot:</b> To revise aand practise grammar exercises, make up sentences according to new grammar rules. Do the tests on new theme.                                                                            | 2               | Tasks from the Teacher's Book                       | Computer, speakers, PPTs, OHP         |                                                                 | Activities, working with books, critical thinking, stories, lecture, explaining, | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
|             | <b>Mustaqil ish:</b> Make a report on facts about Avicenna                                                                                                                                                                                                                              |                 |                                                     |                                       |                                                                 |                                                                                  |                                                        |

|    |                                                                                                                                                                                                                               |   |                                                     |                               |  |                                                                                                        |                                                        |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----------------------------------------------------|-------------------------------|--|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| 6  | <b>Mavzu: lesson 6. Mid term. I</b><br><b>Amaliy mashg'ulot:</b> Introducing the topic-related vocabulary. Developing listening and speaking skills. Giving real life examples.                                               | 2 | Course book, pictures, handouts, Internet materials | Computer, speakers, PPTs, OHP |  | Listening and matching, interviewing, gap-filling, correcting                                          | Revision                                               |
| 7  | <b>Mavzu:</b> Lesson 3. The history of Great Britain.<br><b>Amaliy mashg'ulot:</b> To get udenets acquainted with grammar theme. To practice using of structure and consolidate the theme.                                    | 2 | Course book, pictures, handouts, Internet materials | Computer, speakers, PPTs, OHP |  | Listening and matching, interviewing, gap-filling, correcting                                          | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
|    | <b>Mustaqil ish:</b> answer the questions                                                                                                                                                                                     |   |                                                     |                               |  |                                                                                                        |                                                        |
| 8  | <b>Mavzu:</b> The timeline of British history.<br><b>Amaliy mashg'ulot:</b> Get students acquainted with the vocabulary on Uzbek scientists and help them to introduce themselves in English independently in the future.     | 2 | Tasks from the Teacher's Book                       | Computer, speakers, PPTs, OHP |  | Reading comprehension, answering questions, guessing from the contest                                  | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
|    | <b>Mustaqil ish:</b> answer the questions                                                                                                                                                                                     | 2 |                                                     |                               |  |                                                                                                        |                                                        |
| 9  | <b>Mavzu:</b> History of the United Kingdom: the Anglo-Saxons<br><b>Amaliy mashg'ulot:</b> To revise and practise grammar exercises, make up sentences according to new grammar rules. Do the tests on new theme.             | 2 | Tasks from the Teacher's Book                       | Computer, speakers, PPTs, OHP |  | Ice-breaking, short games, warm-ups, matching, guessing                                                | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
| 10 | <b>Mavzu:</b> Lesson 4. The government of the United Kingdom.<br><b>Amaliy mashg'ulot:</b> Listening for the gist and specific information, introducing the job-related vocabulary and practicing it in speaking and writing. | 2 | Course book, handouts, Internet materials           | Computer, speakers, PPTs, OHP |  | Activities, working with books, critical thinking, stories, lecture, explaining, brainstorming, insert | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
|    | <b>Mustaqil ish:</b> speak about your favourite job                                                                                                                                                                           | 2 |                                                     |                               |  |                                                                                                        |                                                        |
| 11 | <b>Mavzu:</b> Executive brunch .The Central Government of the UK.<br><b>Amaliy mashg'ulot:</b> To introduce tips for successful reading and writing. Encourage students to get high score in main skills                      | 2 | Tasks from the Teacher's Book                       | Computer, speakers, PPTs, OHP |  | Reading comprehension, answering questions, guessing from the contest                                  | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
| 12 | <b>Lesson 12. Mid-term test 1.</b><br><b>Amaliy mashg'ulot:</b> To assess students' skills.                                                                                                                                   | 2 |                                                     |                               |  | Doing grammar tests                                                                                    | Revision                                               |

|    |                                                                                                                                                                                                                                                      |    |                                                     |                               |  |                                                                                                        |                                                        |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|-----------------------------------------------------|-------------------------------|--|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| 13 | <b>Mavzu:</b> Lesson 5. British education system.<br><b>Amaliy mashg'ulot:</b> To revise and practise grammar exercises, make up sentences according to new grammar rules. Do the tests on new theme.                                                | 2  | Tasks from the Teacher's Book                       | Computer, speakers, PPTs, OHP |  | Activities, working with books, critical thinking, stories, lecture, explaining, brainstorming, insert | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
| 14 | <b>Mavzu:</b> Secondary school in Britain.<br><b>Amaliy mashg'ulot:</b> To develop students' interest and get them acquainted with other types of jobs. To enable students to describe how useful their aim in our country.                          | 2  | Course book, pictures, handouts, Internet materials | Computer, speakers, PPTs, OHP |  | Reading comprehension, answering questions, guessing from the context                                  | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
| 15 | <b>Mavzu:</b> Higher education in the UK<br><b>Amaliy mashg'ulot:</b> Listening for the gist and specific information, introducing the job-related vocabulary and practicing it in speaking and writing.<br><b>Mustaqil ish:</b> make a presentation | 2  | Tasks from the Teacher's Book                       | Computer, speakers, PPTs, OHP |  | Listening and matching, interviewing, gap-filling, correcting                                          | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
| 16 | <b>Mavzu:</b> Lesson 6. British customs and tradition.<br><b>Amaliy mashg'ulot:</b> To introduce tips for successful reading and writing. Encourage students to get high score in main skills<br><b>Mustaqil ish:</b> make a presentation            | 2  | Course book, pictures, handouts, Internet materials | Computer, speakers, PPTs, OHP |  | Ice-breaking, short games, warm-ups, matching, guessing                                                | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
| 17 | <b>Mavzu:</b> Holidays.<br><b>Amaliy mashg'ulot:</b> Get students informed with the information about healthy lifestyle. Help them to tell about their lifestyle fluently.<br><b>Mustaqil ish:</b> do a reading task                                 | 2  | Course books, handouts                              | Computer, speakers, PPTs, OHP |  | Reading comprehension, answering questions,                                                            | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
| 18 | <b>Mavzu:</b> Final control work.<br><b>Amaliy mashg'ulot:</b> To get students acquainted with grammar theme.                                                                                                                                        | 2  | Tasks from the Teacher's Book                       | Computer, speakers, PPTs, OHP |  | Activities, working with books, critical thinking, stories,                                            | Revision                                               |
|    | <b>II KURS III SEMESTR</b>                                                                                                                                                                                                                           |    |                                                     |                               |  |                                                                                                        |                                                        |
|    | <b>AMALIY MASHG'ULOT</b>                                                                                                                                                                                                                             | 36 |                                                     |                               |  |                                                                                                        |                                                        |
|    | <b>MUSTAQIL ISH</b>                                                                                                                                                                                                                                  | 18 |                                                     |                               |  |                                                                                                        |                                                        |
|    | <b>JAMI</b>                                                                                                                                                                                                                                          | 54 |                                                     |                               |  |                                                                                                        |                                                        |

| №          | Ingliz tili fani Unifikatsiya (Ingliz tili) mavzusi va mashg'ulot turlari bo'yicha mavzular mazmuni                                                                                                                                                                    | Ajratilgan soat | O'qitish vositalari                                 |                                       |                                                                 | Nazorat usuli                                                                                          | Tavsiya etilgan adabiyot                               |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----------------------------------------------------|---------------------------------------|-----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
|            |                                                                                                                                                                                                                                                                        |                 | Didaktik materiallar va ko'rgazamli qurollar        | AKT va o'qitishning texnik vositalari | Texnologik jihozlar, standlar, maketlar, asboblari, materiallar |                                                                                                        |                                                        |
| IV semestr |                                                                                                                                                                                                                                                                        |                 |                                                     |                                       |                                                                 |                                                                                                        |                                                        |
| 1          | <b>Mavzu:</b> Lesson 7. The USA general information.<br><b>Amaliy mashg'ulot:</b> To get students acquainted with International organizations To practice the topic related vocabulary in speech.<br><b>Mustaqil ish:</b> Make a report on International organizations | 2               | Course book, pictures, handouts.                    | Computer, speakers, PPTs, OHP         |                                                                 | Ice-breaking, short games, warm-ups, matching, guessing                                                | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
| 2          | <b>Mavzu:</b> Population of The USA.<br><b>Amaliy mashg'ulot:</b> To get students acquainted with grammar theme. To practice using of structure and consolidate the theme.                                                                                             | 2               | Handouts, course book.                              | Computer, speakers, PPTs, OHP         |                                                                 | Gap filling, explaining, written exercises, questioning                                                | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
| 3          | <b>Mavzu:</b> Lesson 8. History of the USA<br><b>Amaliy mashg'ulot:</b> To get students acquainted with the vocabulary on letter. To practice the topic related vocabulary in writing.                                                                                 | 2               | Course book, pictures, handouts, Internet materials | Computer, speakers, PPTs, OHP         |                                                                 | Gap filling, explaining, written exercises, questioning                                                | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
| 4          | <b>Mavzu:</b> The movement for independence<br><b>Amaliy mashg'ulot:</b> Introducing the topic-related vocabulary. Developing listening and speaking skills. Giving real life examples.<br><b>Mustaqil ish:</b> speak about Multinational organizations in Uzbekistan  | 2               | Course books, handouts                              | Computer, speakers, PPTs, OHP         |                                                                 | Listening and matching, interviewing, gap-filling, correcting                                          | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
| 5          | <b>Mavzu:</b> The civil war and the reconstruction<br><b>Amaliy mashg'ulot:</b> To revise and practise grammar exercises, make up sentences according to new grammar rules. Do the tests on new theme.                                                                 | 2               | Tasks from the Teacher's Book                       | Computer, speakers, PPTs, OHP         |                                                                 | Activities, working with books, critical thinking, stories, lecture, explaining, brainstorming, insert | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |

|    |                                                                                                                                                                                                |   |                                                     |                               |  |                                                                                                        |                                                        |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----------------------------------------------------|-------------------------------|--|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| 6  | <b>Mavzu: Lesson 6. Mid term 2</b><br><b>Amaliy mashg'ulot:</b> Introducing the topic-related vocabulary. Developing listening and speaking skills. Giving real life examples.                 | 2 | Course book, pictures, handouts, Internet materials | Computer, speakers, PPTs, OHP |  | Listening and matching, interviewing, gap-filling, correcting                                          | Revision                                               |
| 7  | <b>Mavzu :</b> Lesson 9. The government of the USA.<br><b>Amaliy mashg'ulot:</b> To introduce tips for listening and speaking. Encourage students to get high score in main skills             | 2 | Course book, pictures, handouts, Internet materials | Computer, speakers, PPTs, OHP |  | Listening and matching, interviewing, gap-filling, correcting                                          | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
|    | <b>Mustaqil ish:</b> Make a report on YLP.                                                                                                                                                     |   |                                                     |                               |  |                                                                                                        |                                                        |
| 8  | <b>Mavzu:</b> The legislative brunch (the Congress)<br><b>Amaliy mashg'ulot:</b> To introduce tips for successful reading and writing. Encourage students to get high score in main skills     | 2 | Tasks from the Teacher's Book                       | Computer, speakers, PPTs, OHP |  | Reading comprehension, answering questions, guessing from the contest                                  | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
|    | <b>Mustaqil ish: do a reading task.</b>                                                                                                                                                        | 2 |                                                     |                               |  |                                                                                                        |                                                        |
| 9  | <b>Mavzu:</b> Lesson 10. American education system.<br><b>Amaliy mashg'ulot:</b> To introduce tips for successful reading and writing. Encourage students to get high score in main skills     | 2 | Tasks from the Teacher's Book                       | Computer, speakers, PPTs, OHP |  | Ice-breaking, short games, warm-ups, matching, guessing                                                | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
| 10 | <b>Mavzu:</b> Basic curricular structure .<br><b>Amaliy mashg'ulot:</b> To revise and practise grammar exercises, make up sentences according to new grammar rules. Do the tests on new theme. | 2 | Course book, handouts, Internet materials           | Computer, speakers, PPTs, OHP |  | Activities, working with books, critical thinking, stories, lecture, explaining, brainstorming, insert | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
|    | <b>Mustaqil ish: do grammar exercises</b>                                                                                                                                                      | 2 |                                                     |                               |  |                                                                                                        |                                                        |
| 11 | <b>Mavzu:</b> Lesson 11. Customs and traditions of USA.<br><b>Amaliy mashg'ulot:</b> To introduce tips for successful reading and writing. Encourage students to get high score in main skills | 2 | Tasks from the Teacher's Book                       | Computer, speakers, PPTs, OHP |  | Reading comprehension, answering questions, guessing from the contest                                  | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
|    | <b>Mustaqil ish: do grammar exercises</b>                                                                                                                                                      |   |                                                     |                               |  |                                                                                                        |                                                        |
| 12 | <b>Mavzu :</b> Lesson 12. Mid term test 2<br><b>Amaliy mashg'ulot:</b> To assess students' reading skills.                                                                                     | 2 |                                                     |                               |  | Doing grammar tests                                                                                    | Revision                                               |

|    |                                                                                                                                                                                                                                        |    |                                                     |                               |                                                                                                        |                                                        |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|-----------------------------------------------------|-------------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| 13 | <b>Mavzu :</b> American holidays.<br><b>Amaliy mashg'ulot:</b> To introduce tips for successful writing. Encourage students to get high score in main skills                                                                           | 2  | Tasks from the Teacher's Book                       | Computer, speakers, PPTs, OHP | Activities, working with books, critical thinking, stories, lecture, explaining, brainstorming, insert | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
|    | <b>Mustaqil ish:</b> make a presentation                                                                                                                                                                                               |    |                                                     |                               |                                                                                                        |                                                        |
| 14 | <b>Mavzu:</b><br><b>Amaliy mashg'ulot:</b> To develop students' interest and get them acquainted with other types of jobs. To enable students to describe how useful their aim in our country.                                         | 2  | Course book, pictures, handouts, Internet materials | Computer, speakers, PPTs, OHP | Reading comprehension, answering questions, guessing from the contest                                  | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
| 15 | <b>Mavzu:</b> Lesson 12. Other English-Speaking countries. Australiya.<br><b>Amaliy mashg'ulot:</b> Listening for the gist and specific information, introducing the job-related vocabulary and practicing it in speaking and writing. | 2  | Tasks from the Teacher's Book                       | Computer, speakers, PPTs, OHP | Listening and matching, interviewing, gap-filling, correcting                                          | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
|    | <b>Mustaqil ish:</b> make a presentation                                                                                                                                                                                               | 2  |                                                     |                               |                                                                                                        |                                                        |
| 16 | <b>Mavzu:</b><br><b>Amaliy mashg'ulot:</b> To get students acquainted with grammar theme. To practice using of structure and consolidate the theme.                                                                                    | 2  | Course book, pictures, handouts, Internet materials | Computer, speakers, PPTs, OHP | Ice-breaking, short games, warm-ups, matching, guessing                                                | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
| 17 | <b>Mavzu:</b> Canada<br><b>Amaliy mashg'ulot:</b> Get students informed with the information about e-learning. Help them to tell about their e-learning.                                                                               | 2  | Course books, handouts                              | Computer, speakers, PPTs, OHP | Reading comprehension, answering questions, guessing from the contest                                  | Ashurova N., Ashurov Sh. Country Study. Toshkent 2020. |
|    | <b>Mustaqil ish:</b> do a reading task                                                                                                                                                                                                 | 2  |                                                     |                               |                                                                                                        |                                                        |
| 18 | <b>Mavzu:</b> Lesson 18. Final test.<br><b>Amaliy mashg'ulot:</b> To get students acquainted with grammar theme.                                                                                                                       | 2  | Tasks from the Teacher's Book                       | Computer, speakers, PPTs, OHP | Activities, working with books, critical thinking, stories,                                            | Revision                                               |
|    | <b>II KURS IV SEMESTR</b>                                                                                                                                                                                                              |    |                                                     |                               |                                                                                                        |                                                        |
|    | <b>AMALIY MASHG'ULOT</b>                                                                                                                                                                                                               | 36 |                                                     |                               |                                                                                                        |                                                        |
|    | <b>MUSTAQIL ISH</b>                                                                                                                                                                                                                    | 18 |                                                     |                               |                                                                                                        |                                                        |
|    | <b>JAMI</b>                                                                                                                                                                                                                            | 54 |                                                     |                               |                                                                                                        |                                                        |

# "Xorijiy tillar" Unifikatsiya

## III -Semestr

| №  | Fan bo'limlari va mavzular                                | Umumiy yuklama (soatlarda) |                                |         |           |              |         |              |
|----|-----------------------------------------------------------|----------------------------|--------------------------------|---------|-----------|--------------|---------|--------------|
|    |                                                           | Hammasi                    | Auditoriyadagi o'quv yuklamasi |         |           |              |         | Mustaqil ish |
|    |                                                           |                            | Jami                           | Nazariy | Amaliy    | Laboratoriya | Seminar |              |
| 1  | Lesson 1. The introduction of English speaking countries. | 4                          | 2                              |         | 2         |              |         | 2            |
| 2  | Lesson 2. The geographical position of Great Britain.     | 2                          | 2                              |         | 2         |              |         |              |
| 3  | The major part of the Great Britain. (I)                  | 2                          | 2                              |         | 2         |              |         |              |
| 4  | The major part of the Great Britain. (II)                 | 4                          | 2                              |         | 2         |              |         | 2            |
| 5  | Geographical position of Northern Ireland.                | 4                          | 2                              |         | 2         |              |         | 2            |
| 6  | Mid term test 3                                           | 2                          | 2                              |         | 2         |              |         |              |
| 7  | Lesson 3. The history of Great Britain.                   | 4                          | 2                              |         | 2         |              |         | 2            |
| 8  | The timeline of Great Britain.                            | 4                          | 2                              |         | 2         |              |         | 2            |
| 9  | History of the United Kingdom                             | 2                          | 2                              |         | 2         |              |         |              |
| 10 | Lesson 4. The government of the United Kingdom.           | 4                          | 2                              |         | 2         |              |         | 2            |
| 11 | Executive branch. The Central Government of the UK.       | 2                          | 2                              |         | 2         |              |         |              |
| 12 | Mid term test 4                                           | 2                          | 2                              |         | 2         |              |         |              |
| 13 | Lesson 5. British education System.                       | 2                          | 2                              |         | 2         |              |         |              |
| 14 | Secondary school in Britain.                              | 2                          | 2                              |         | 2         |              |         |              |
| 15 | Higher education in the UK.                               | 4                          | 2                              |         | 2         |              |         | 2            |
| 16 | Lesson 6. British customs and traditions.                 | 4                          | 2                              |         | 2         |              |         | 2            |
| 17 | Holidays.                                                 | 4                          | 2                              |         | 2         |              |         | 2            |
| 18 | Final control work.                                       | 2                          | 2                              |         | 2         |              |         |              |
|    | <b>Jami</b>                                               | <b>54</b>                  | <b>36</b>                      |         | <b>36</b> |              |         | <b>18</b>    |

# "Xorijiy tillar" Unifikatsiya

## IV -Semestr

| №  | Fan bo'limlari va mavzular                     | Umumiy yuklama (soatlarda) |                                |         |           |              |         |              |
|----|------------------------------------------------|----------------------------|--------------------------------|---------|-----------|--------------|---------|--------------|
|    |                                                | Hammasi                    | Auditoriyadagi o'quv yuklamasi |         |           |              |         | Mustaqil ish |
|    |                                                |                            | Jami                           | Nazariy | Amaliy    | Laboratoriya | Seminar |              |
| 1  | Lesson 7. The USA general information.         | 4                          | 2                              |         | 2         |              |         | 2            |
| 2  | Population of the USA                          | 2                          | 2                              |         | 2         |              |         |              |
| 3  | Lesson 8. History of the USA.                  | 2                          | 2                              |         | 2         |              |         |              |
| 4  | The movement for independence.                 | 4                          | 2                              |         | 2         |              |         | 2            |
| 5  | The civil war and the reconstruction.          | 2                          | 2                              |         | 2         |              |         |              |
| 6  | Mid term test 3                                | 2                          | 2                              |         | 2         |              |         |              |
| 7  | Lesson 9 The government of the USA.            | 4                          | 2                              |         | 2         |              |         | 2            |
| 8  | The legislative brunch ( the Congress)         | 4                          | 2                              |         | 2         |              |         | 2            |
| 9  | Lesson 10. American education system.          | 2                          | 2                              |         | 2         |              |         |              |
| 10 | Bassic curricular structure.                   | 4                          | 2                              |         | 2         |              |         | 2            |
| 11 | Lesson 11. Customs and traditions of the USA.  | 4                          | 2                              |         | 2         |              |         | 2            |
| 12 | Mid term test 4                                | 2                          | 2                              |         | 2         |              |         |              |
| 13 | American holidays.                             | 4                          | 2                              |         | 2         |              |         | 2            |
| 14 | Lesson 12. Other English - speaking countries. | 2                          | 2                              |         | 2         |              |         |              |
| 15 | Australia.                                     | 4                          | 2                              |         | 2         |              |         | 2            |
| 16 | New Zealand.                                   | 2                          | 2                              |         | 2         |              |         |              |
| 17 | Canada.                                        | 4                          | 2                              |         | 2         |              |         | 2            |
| 18 | Final control work.                            | 2                          | 2                              |         | 2         |              |         |              |
|    | <b>Jami</b>                                    | <b>54</b>                  | <b>36</b>                      |         | <b>36</b> |              |         | <b>18</b>    |

**Guliston davlat universiteti akademik litseyi**  
**Unifikatsiya qilingan fan (Ingliz ) tili fani ishchi o'quv dasturi tarkibi bo'yicha**  
**ekspert xulosasi**

**Ishechi dasturni tuzuvchi(lar):**

Guliston davlat universiteti akademik litseyi  
ingliz tili fani o'qituvchisi:

Mingjigitova G.A.

| №                                                                                                       | Koʻrsatkichlar                                                                                                                                                                                                                                                                                          | Ekspert bahosi | Izoh |
|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------|
|                                                                                                         |                                                                                                                                                                                                                                                                                                         |                |      |
| Titul varaq                                                                                             |                                                                                                                                                                                                                                                                                                         |                |      |
| 1                                                                                                       | Ta'lim boshqaruv organi nomining toʻliq va toʻgʻri yozilgani.                                                                                                                                                                                                                                           | ha             |      |
| 2                                                                                                       | Ta'lim muassasasining nomi toʻliq va toʻgʻri yozilgani.                                                                                                                                                                                                                                                 | ha             |      |
| 3                                                                                                       | Oʻquv fani (moduli)ning nomi namunaviy oʻquv rejasidagi nomiga mosligi.                                                                                                                                                                                                                                 | ha             |      |
| 4                                                                                                       | Ishchi dasturni ishlab chiqishga asos boʻlgan namunaviy oʻquv dasturning nomi, tasdiqlangan yili toʻliq va toʻgʻri yozilgani.                                                                                                                                                                           | ha             |      |
| 5                                                                                                       | Mazkur oʻquv fani (moduli) oʻqitiladigan tayyorlov yoʻnalish(lar)i nomi toʻliq va toʻgʻri koʻrsatilgani.                                                                                                                                                                                                | ha             |      |
| 6                                                                                                       | Ishchi dasturni tuzuvchi(lar)ning familiyasi, ismi-sharifi, ish joyi va lavozimi toʻliq va toʻgʻri koʻrsatilgani.                                                                                                                                                                                       | ha             |      |
| Oʻquv fani (moduli)ning maqsad va vazifalari, oʻzlashtirish natijasiga qoʻyiladigan talablar boʻlimlari |                                                                                                                                                                                                                                                                                                         |                |      |
| 7                                                                                                       | Oʻquv fani (moduli)ning maqsad va vazifalari qisqa, loʻnda va tushunarli bayon qilingani.                                                                                                                                                                                                               | ha             |      |
| 8                                                                                                       | Oʻquvchining oʻquv fani (moduli)ni oʻzlashtirish natijasiga qoʻyiladigan talablar, ta'lim standartida qayd qilingan talablar asosida egallashi kerak boʻlgan bilim va koʻnikmalar shu fan (modul)dan nimalarni bilishi va qaysi amallarni mustaqil bajara olishi orqali toʻliq va aniq bayon qilingani. | ha             |      |
| 9                                                                                                       | Oʻquv fani (moduli) boʻyicha ta'lim standartida qayd qilingan talablarni ishchi dasturda ish beruvchi(lar)ning belgilangan tartibda rasmiylashtirilgan talablari va tavsiyalarini hisobga olgan holda qoʻshimcha bilim va koʻnikmalarni kiritish orqali kengaytirilgani.                                | ha             |      |
| “Oʻquv fani (moduli)ning mashgʻulot turlari boʻyicha mavzular rejasi va mazmuni” boʻlimi                |                                                                                                                                                                                                                                                                                                         |                |      |
| 10                                                                                                      | Oʻquv fani (moduli) mavzusi va mashgʻulot turlari boʻyicha mavzular mazmuni ustunida qayd etilgan                                                                                                                                                                                                       | ha             |      |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |    |  |  |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--|--|
|    | (2-ustun) mavzular nomi namunaviy o'quv dastur mavzulariga mosligi. Mavzularga o'zgartirish kiritilgan hollarda, ularni ish beruvchilar tomonidan tavsiya etilganligi yoki asoslanganligi va bu haqda Pedagogik kengash qarori mavjudligi.                                                                                                                                                                                                                                                                                                                                    |    |  |  |
| 11 | Mazkur ustunda qayd etilgan (2-ustun) mashg'ulotlar turlari (nazariy va amaliy mashg'ulot, seminar) mavzulari va mazmuni namunaviy o'quv dastur mavzulariga mosligi. Mavzular va mazmunga o'zgartirish kiritilgan hollarda, ularni ish beruvchilar tomonidan tavsiya etilganligi yoki asoslanganligi va bu haqda Pedagogik kengash qarori mavjudligi.                                                                                                                                                                                                                         | ha |  |  |
| 12 | Mazkur ustunda qayd etilgan (2-ustun) "Laboratoriya ishi raqami va mavzusi" katagiga kiritilgan barcha mavzular soni o'quv rejadagi soatga, mavzulari namunaviy o'quv dasturga mosligi. Mavzularga o'zgartirish kiritilgan hollarda, ularni asoslanganligi va bu haqda Pedagogik kengash qarori mavjudligi. Laboratoriya ishlari mavzulari nazariy mashg'ulotning mos mavzusi o'tilgandan keyin rejalashtirilganligi.                                                                                                                                                         | ha |  |  |
| 13 | Mazkur ustunda qayd etilgan (2-ustun) mashg'ulot turlari va ularga ajratilgan soatlarning fanning amaldagi namunaviy o'quv rejasida keltirilgan shu fan (modul)ning mashg'ulot turlari va ularga ajratilgan soatlarga mosligi hamda mavzular soatlari 3-ustunda to'g'ri qayd etilgani.                                                                                                                                                                                                                                                                                        | ha |  |  |
| 14 | Mazkur ustunda qayd etilgan (2-ustun) "Mustaqil ish" katagiga o'quvchi auditoriyadan tashqarida mustaqil o'zlashtirishi yoki bajarishi uchun faqat darsda o'tilgan mavzuni o'zlashtirishga tegishli uy vazifalari yozilganligi. "Mustaqil ishga" ajratilgan soatlar jami namunaviy o'quv rejada shu fan (modul)ning mustaqil ishiga ajratilgan soatlarga mosligi va bu soatlar 3-ustunga to'g'ri qayd etilgani.                                                                                                                                                               | ha |  |  |
| 15 | O'quv rejada fandan kurs ishi (loyihasi) kiritilgan holda mazkur ustunda (2-ustun) o'quv rejada ko'rsatilgan soatga mos mavzulari kiritilganligi. "Mustaqil ish" jami soati kurs ishi (loyihasi)ni bajarish bosqichlariga ish hajmidan kelib chiqib mos ravishda taqsim qilinganligi. Mavzular va "Mustaqil ish" soatlari 3-ustunga to'g'ri qayd etilgani.                                                                                                                                                                                                                    | ha |  |  |
| 16 | Shu bo'limning "Didaktik material va ko'rgazmali qurollar" ustuniga (4-ustun) mavzuning mohiyatidan kelib chiqib o'qituvchi tomonidan tayyorlangan mavzuga mos didaktik materiallar (tarqatma materiallar, darsda bajarishga mo'ljallangan topshiriqlar, ko'rsatmalar va boshqalar) shuningdek, mavzuga mos ko'rgazmali qurollar (plakatlar, albomlar, kataloglar, turli kolleksiyaalar, xaritalar va boshqalar) kiritilganligi.                                                                                                                                              | ha |  |  |
| 17 | "AKT va ta'limning texnik vositalari" ustuniga (5-ustun) ta'lim muassasida mavjud imkoniyatdan kelib chiqib axborot-kommunikatsiya texnologiyalar (AKT) yoki boshqa namoyish texnikasi vositalari orqali mavzuga oid ko'rsatiladigan materiallar (jarayonlarning animatsion, multimediyaviy tasvirlari, videofilm va videolavhalar, taqdimotlar, dinamik va statik slaydlar, chizmalar, sxemalar va boshqalar), AKT vositasida o'quvchilar o'zlashtirish darajasini tekzor nazorati, shuningdek AKT vositasida mavzuga oid o'quv jarayonida bajariladigan ishlar kiritilgani. | ha |  |  |
| 18 | "Texnologik jihozlar, standlar, maketlar, asboblarni, materiallar va boshqalar" deb nomlangan ustunga (6-ustun) ta'lim muassasasi imkoniyatidan kelib chiqib, fan xonalari va o'quv ustaxonalarida mavjud texnologik jihozlar,                                                                                                                                                                                                                                                                                                                                                | ha |  |  |

|                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |  |  |
|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--|--|
|                                                                                              | qurilmalar, stendlar, maketlar, trenajyorlar, ish qurollari va asboblari, materiallar va boshqalardan mavzuda qo'llaniladiganlari to'g'ri va to'liq qayd etilgani.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |  |  |
| 19                                                                                           | “Dars jarayonida o'tkaziladigan nazorat usuli” ustuniga (7-ustun) mashg'ulot turlari bo'yicha dars jarayonida qo'llaniladigan joriy nazoratning samarali usullari kiritilganligi.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ha |  |  |
| 20                                                                                           | “Mavzuni o'zlashtirish uchun tavsiya etilgan adabiyot” ustuniga (8-ustun) ishchi dasturning “Tavsiya etilgan adabiyotlar va internet saytlari ro'yxati”dan muayyan mavzuni o'zlashtirish uchun o'quvchiga tavsiya etiladigan o'quv adabiyotining ro'yxatidagi tartib raqami va betlari kiritilganligi.                                                                                                                                                                                                                                                                                                                                                                                | ha |  |  |
| <b>“O'quv fani (moduli)ning moddiy texnik ta'minoti” bo'limi</b>                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |  |  |
| 21                                                                                           | Ishchi dasturning “O'quv fani (moduli)ning moddiy texnik ta'minoti” bo'limida o'quv fani (moduli)ga tegishli o'quv xonasida o'tkaziladigan mashg'ulot turidan kelib chiqib mashg'ulot o'tish uchun kerak bo'ladigan jihozlar – o'qituvchi va o'quvchilar soniga mos stol-stul, doska va boshqalar; ta'lim texnik – namoyish vositalari; o'quv metodik materiallar, masalan, laboratoriya ishining uslubiy ko'rsatmasi, laboratoriya ishlarini bajarish daftari, ko'rgazmali qurollar (plakat, gerbariy, albom, katalog va boshqalar), ma'lumotnoma, lug'at va boshqalar, texnologik jihozlar, maketlar, stendlar, ish qurollari va asboblari, materiallar va boshqalar qayd etilgani. | ha |  |  |
| 22                                                                                           | Ishchi dasturda laboratoriya ishi qayd etilgan holda laboratoriya ishining nomi hamda uni bajarish uchun zarur bo'lgan jihoz, o'lchov va nazorat asboblari, reaktiv va boshqalar ko'rsatilgani.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |  |  |
| <b>“O'quv fani (moduli)ning o'zlashtirish darajasini nazorat qilish va baholash” bo'limi</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |  |  |
| 23                                                                                           | “Fan (modul)ning o'zlashtirish darajasini nazorati va baholash” bo'limida o'qituvchi tomonidan o'quvchining fanni o'zlashtirish darajasini nazorati va baholash “Akademik litseylar va kasb-hunar kollejlari o'quvchilarining bilim saviyasi, ko'nikma va malakalarini nazorat qilishning reyting tizimi to'g'risida Nizom”ga mos nazorat va baholash usullari qo'llanilgani.                                                                                                                                                                                                                                                                                                         | ha |  |  |
| <b>“Tavsiya etilgan adabiyotlar va internet saytlari ro'yxati” bo'limi</b>                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |  |  |
| 24                                                                                           | Ishchi dasturning “Tavsiya etilgan adabiyotlar va internet saytlari ro'yxati” bo'limi 3-qismdan iborat shakllantirilgani.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ha |  |  |
| 25                                                                                           | Shu bo'limda Asosiy adabiyotlar, qo'shimcha adabiyotlar, Internet saytlari ro'yxatlariga Yo'riqnomatavsiyasiga mos adabiyotlar va manbalar ro'yxati hamda saytlar manzillari qayd etilgani.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ha |  |  |

**Aniqlangan kamchiliklar:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

| YAKUNIY XULOSA                                                                                        |    |
|-------------------------------------------------------------------------------------------------------|----|
| (quyida keltirilgan ikki xulosadan biri tanlanadi)                                                    |    |
| 1. Fan (modul)ning ishchi dasturi "Yo`riqnoma" ga mos, Pedagogik kengash muhokamasiga tavsiya etildi. | ha |
| 2. Fan (modul)ning ishchi dasturi "Yo`riqnoma" ga moslab qayta ishlab chiqish uchun qaytarildi.       | ha |

**Ekspert komissiyasi raisi:**

*[Signature]* *Porlov Abdushehit Abdushehitovich*

(imzo)

(F.I.Sh)

**Ekspert komissiyasi a'zolari:**

*[Signature]* *Abdushehit Abdushehitovich*

(imzo)

(F.I.Sh)

*[Signature]* *Shayxov Gulom Muhtarovich*

(imzo)

(F.I.Sh)



Guliston davlat universiteti akademik litseyi  
“Xorijiy tillar” yo‘nalishi Unifikatsiya qilingan (ingliz tili) fani uchun tuzilgan ishchi o‘quv  
dasturga

**TAQRIZ**

Xorijiy tillarni egallash ta‘lim, ilm-fan, iqtisodiyot, siyosat va ijtimoiy hayotdagi globallashuvning yangi davri uchun asosiy mezon hisoblanadi. Globallashayotgan ta‘lim endilikda ilm oluvchilar, o‘qituvchilar uchun butun dunyoda ta‘limni va ilmiy izlanishlarni davom ettirish imkoniyatini yaratib bermoqda. Bundan tashqari, o‘rta maxsus kasb-hunar ta‘limi bitiruvchilarining turli dunyoviy bilimlarini, shuningdek, o‘z kasblari bo‘yicha egallagan bilim, ko‘nikma va malakalarini chet tillarida rivojlantirish imkoniyatini yaratmoqda.

Ushbu ishchi o‘quv dasturi O‘zbekistonda xorijiy tillarni o‘qitishning xalqaro standartlarga muvofiq keluvchi umumyeвроpa ramkalari tavsiyalariga (CEFR) asoslangan holda o‘rganish, o‘qitish va baholash DTSga moslashtirilgan holda ishlab chiqildi. O‘quv dasturi barcha **chuqurlashtirilgan** yo‘nalishlarda xorijiy tillarni o‘rganish, o‘qitish va baholash uchun asos bo‘lib xizmat qiladi.

Shuningdek, akademik litsey o‘quvchilarining xorijiy tillarni o‘rganishda tinglab tushunish, gapirish, o‘qish va yozish ko‘nikmalariga asoslangan holda darslar olib borilishi ko‘zda tutilgan.

Ishchi o‘quv dastur Davlat ta‘lim standarti va kasb ta‘limi standartlari talablari hamda namunaviy o‘quv reja va dasturga, shuningdek fan, texnika, texnologiya hamda ishlab chiqarishning hozirgi darajasi va rivojiga mutanosibligi, fanga ajratilgan o‘quv soatlarini mashg‘ulot turlari va mavzulariga muqobil taqsimlanganiga muvofiq tarzda tuzilgan.

Ushbu ishchi o‘quv dastur O‘zbekiston Respublikasi Oliy ta‘lim, fan va innovatsiyalar vazirligi huzuridagi o‘quv-uslubiy birlashmalar faoliyatini Muvofiqlashtiruvchi kengashning 2024-yil 21-avgustdagi 9-son majlis bayoni bilan ma‘qullangan hamda Oliy ta‘lim, fan va innovatsiyalar vazirligining 2024-yil 6-sentabrdagi 333-son buyrug‘i bilan tasdiqlangan namunaviy o‘quv dasturi asosida **144** soatlik o‘quv yuklamasi uchun tayyorlangan bo‘lib, “**Xorijiy tillar**” yo‘nalishi o‘quvchilari uchun mo‘ljallangan.

**Ishchi dasturning tarkibi va mazmuni**

Ingliz tili fanining ishchi dasturi tarkibi quyidagilardan tashkil topgan:

Zarvaraq

O‘quv fani (moduli)ning maqsad va vazifalari, o‘zlashtirish natijasi

O‘quv fani (moduli)ning mashg‘ulot turlari bo‘yicha mavzular rejasi va mazmuni

Fan (moduli)ning o‘zlashtirish darajalari nazorati va baholash

Tavsiya etilgan adabiyotlar va saytlar ro‘yxati

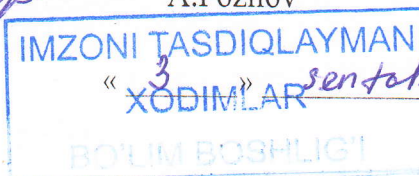
Ushbu ishchi o‘quv dasturi o‘quv jarayonida foydalanish uchun ma‘qul deb topildi.

Taqrizchi:

GulDu ingliz tili fani o‘qituvchisi:



A. Pozilov



“3 XODIMLAR” sentabr. 2025\_\_ yil