

**O‘ZBEKISTON RESPUBLIKASI  
OLIY TA’LIM, FAN VA INNOVATSIYALAR VAZIRLIGI**

**GULISTON DAVLAT UNIVERSITETI**

**“Tasdiqlandi”**  
**Rektor M. T. Xodjiyev**  
“ ” 2024-yil  
№ 102

**FAKULTETLARARO CHET TILLAR KAFEDRASI**

**XORIJIY TIL  
FANI O‘QUV DASTURI**

**Bilim sohasi:** 700 000 – Muhandislik, ishlov berish va qurilish  
sohalari  
**Ta’lim sohasi:** 720 000 – Ishlab chiqarish va ishlov berish sohalari  
**Ta’lim yo‘nalishi:** 60721700 – Kadastr

Fanning nomi	Xorijiy til
Fan/modul kodi	XT112314
Fan/modul turi	Majburiy
O'quvyili	2024/2025/2026
Fan semestri	1,2,3
Ta'lim tili/turi	O'zbek/kunduzgi
Fanga ajratilgan soat/kredit	420
Auditoriya soat/kredit	168
Mustaqil ta'lim uchun ajratilgan soat/kredit	252

## I.FANNING MAZMUNI

**Fanni maqsadi:** Xorijiy tilni o'qitishdan maqsad talabalarni CEFR darajasiga mos ravishda til ko'nikmalarini rivojlantirish, ularni sohaga oid kontentni tushunish, gapirish, yozish va eshitib tushunish ko'nikmalarini shakllantirish va rivojlantirishdir.

**Fanning vazifasi:**

**Vazifalar:**

1. **Nutqiy ko'nikmalarni rivojlantirish:** Talabalarni xorijiy tilni to'g'ri va samarali ravishda gapirishga o'rgatish.
2. **Yozma ko'nikmalarni rivojlantirish:** Talabalarni kasbiy va kundalik mavzularda yozma ravishda fikrlarini ifodalashga o'rgatish.
3. **Tinglab tushunish ko'nikmalarini rivojlantirish:** Talabalarga xorijiy tilni eshitib tushunishni o'rgatish, shujumladan, ma'ruzalar, suhbatlar va boshqa audio materiallarni tushunishni o'rgatish.
4. **O'qish ko'nikmalarini rivojlantirish:** Talabalarni matnlarni o'qish, tahlil qilish va tushunishga o'rgatish.
5. **Lingvistik bilimlarni rivojlantirish:** Talabalarga tilning grammatikasi, leksikasi bo'yicha bilimlar berish.
6. **Ilmiy va kasbiy terminologiyani o'zlashtirish:** Talabalarga o'z sohalariga oid kasbiy terminlardan to'g'ri foydalanishni o'rgatish.

## II. ASOSIY NAZARIY QISM ( amaliy va mustaqil ta'lim mavzulari)

### II.I Fan tarkibiga quyidagi mavzular kiradi

№	Mavzular	Amaliy mashg'ulot mavzulari bo'yicha olib boriladigan mashg'ulotlar	Mustaqil ta'lim va mustaqil ish mavzulari
1	<b>Lesson 1.</b> <b>Getting to know you.</b> Working on terminology related to the field of education. Vocabulary: Hand tools 1 Grammar (IELTS)	Introducing oneself Discussing Hand tools Working on language skills: listening, reading, writing, speaking exercises.	Introducing people. Watch the video: <a href="https://www.youtube.com/watch?v=KuefWIE_fQU">https://www.youtube.com/watch?v=KuefWIE_fQU</a> Meeting people and introducing others - Easy English conversations. Grammar exercises
2	<b>Lesson 2.</b> <b>The way we live.</b> Working on terminology related to the field of education. Vocabulary: Hand tools 2. Grammar (IELTS)	Making conversation Describing daily activities Discussing Hand tools 2.. Working on language skills: listening, reading, writing, speaking exercises.	About myself. Watch the video: <a href="https://www.youtube.com/watch?v=3VVfA_KwXFE">https://www.youtube.com/watch?v=3VVfA_KwXFE</a> Learn the topic on the theme "My day" Grammar exercises.

3	<b>Lesson 3.</b> <b>It all went wrong.</b> Working on terminology related to the field of education. Vocabulary: Power tools Grammar (IELTS)	Making connections Discussing : Power tools Working on language skills: listening, reading, writing, speaking exercises.	Watch the video: <a href="https://www.youtube.com/results?search_query=shopping">https://www.youtube.com/results?search_query=shopping</a> . English lessons/Types of crime. Grammar and vocabulary exercises
4	<b>Lesson 4.</b> <b>Let's go shopping.</b> Working on terminology related to the field of education. Vocabulary: Fasteners. Grammar (IELTS)	Making conversation about Shopping and prices. Discussing Fasteners Working on article published in newspaper. Working on language skills: listening, reading, writing, speaking exercises.	Watch the video <a href="https://www.youtube.com/results?search_query=shopping">https://www.youtube.com/results?search_query=shopping</a> Creating a presentation on the theme "Shopping"
5	<b>Lesson 5.</b> <b>What do you want to do?</b> Working on terminology related to the field of education. Vocabulary: Safety equipments Grammar (IELTS)	Practicing to speak about hopes and ambitions. Discussing Safety equipments. Working on language skills: listening, reading, writing, speaking exercises.	Write a topic about "My future profession" Do the vocabulary exercises related to the theme.
6	<b>Lesson 6.</b> <b>Tell me! What it's like?</b> Working on terminology related to the field of education. Vocabulary: Basic actions 1 Grammar (IELTS)	Discussing on interesting places and famous people. Debating Basic actions 1 Working on language skills: listening, reading, writing, speaking exercises.	Watch the video: <a href="http://www.interestingplaces.com">http://www.interestingplaces.com</a> Make up the dialogue on the theme "My lovely city".
7	<b>Lesson 7.</b> <b>Famous couples.</b> Working on terminology related to the field of education. Vocabulary: Basic actions 2. Grammar (IELTS)	Celebrity interview. Debating on Basic actions 2.. Working on language skills: listening, reading, writing, speaking exercises.	Do the grammar and vocabulary exercises. Write an essay on the theme: "My ideal person". Make up a video related to the theme.
8	<b>Lesson 8.</b> <b>Do's and Don'ts.</b> Working on terminology related to the field of education. Vocabulary: Basic Math Grammar (IELTS)	Making conversation about the job. Learning : Basic Math Working on language skills: listening, reading, writing, speaking exercises.	Make up the poster about the life scale rules. Do the grammar and vocabulary exercises.
9	<b>Lesson 9.</b> <b>Going places</b> Working on terminology related to the field of education. Vocabulary: Fractions and percents Grammar (IELTS)	Travelling. Discussing about Fractions and percents Learning about freelancing. Working on language skills: listening, reading, writing, speaking exercises.	Make a topic on the theme "Travelling" in oral. Do the vocabulary exercises.
10	<b>Lesson 10.</b> <b>Scared to death.</b> Working on terminology	Exclamations Having discussions on Measurements Working on	Learn the words related to the field of education in oral and written.



	related to the field of education. Vocabulary: Measurements Grammar (IELTS)	language skills: listening, reading, writing, speaking exercises.	Make up the dialogue: "At the emergency room"
11	<b>Lesson 11.</b> <b>Things that changed the world.</b> Working on terminology related to the field of education. Vocabulary: Materials Grammar (IELTS)	Exact thing and objects which are popular. Having discussions Materials Working on language skills: listening, reading, writing, speaking exercises.	Make a video about the object that attracts the people in the world. Do the grammar exercises in IELTS format.
12	<b>Lesson 12.</b> <b>Dreams and reality.</b> Working on terminology related to the field of education. Vocabulary: Properties and dimensions. Grammar (IELTS)	Social expressions. Having debates on Properties and dimensions Working on language skills: listening, reading, writing, speaking exercises.	Watch the video about dreams. <a href="http://www.englishtopics.com">http://www.englishtopics.com</a> Write a reflection about the video. Do the grammar and vocabulary exercises in IELTS format.
13	<b>Lesson 13.</b> <b>Working on terminology</b> related to the field of education. Vocabulary: Communications Grammar (IELTS)	Having debates on Communications. Working on language skills: listening, reading, writing, speaking exercises	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
14	<b>Lesson 14.</b> <b>Working on terminology</b> related to the field of education. Vocabulary: Residents. Grammar (IELTS)	Having debates on Residents Working on language skills: listening, reading, writing, speaking exercises	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)

15	<b>Lesson 1.</b> <b>Commercial buildings</b> Working on terminology related to the field of education. Vocabulary work. Grammar (IELTS)	Discussing on commercial buildings Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
16	<b>Lesson 2.</b> <b>Carriers.</b> Working on terminology related to the field of education. Vocabulary work. Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
17	<b>Lesson 3.</b> <b>Work safety.</b> Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
18	<b>Lesson 4.</b> <b>Side investigations.</b> Working on terminology related to the field of education. Vocabulary work	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)

	Grammar (IELTS)		
19	<b>Lesson 5.</b> <b>Side layout</b> Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
20	<b>Lesson 6.</b> <b>Craves</b> Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
21	<b>Lesson 7.</b> <b>Wrigging.</b> Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
22	<b>Lesson 8.</b> <b>Excavations 1.</b> Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
23	<b>Lesson 9.</b> <b>Excavations 2</b> Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
24	<b>Lesson 10.</b> <b>Foundations 1</b> Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
25	<b>Lesson 11.</b> <b>Foundations 2</b> Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
26	<b>Lesson 12.</b> <b>Foremork 1</b> Working on terminology related to the field of education. Vocabulary: Problem solving. Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
27	<b>Lesson 13.</b> <b>Foremork 2</b> Working on terminology related to the field of	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing,	Watch a video on the given topic and make a presentation/poster presentation.

	education. Vocabulary work Grammar (IELTS)	speaking exercises.	Work with grammar (IELTS)
28	<b>Lesson 14.</b> <b>Floor plants</b> Working on terminology related to the field of education. Vocabulary work. Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
29	<b>Lesson 1.</b> <b>Floors 1</b> Working on terminology related to the field of education. Vocabulary work. Grammar (IELTS)	Discussing traits of Industrial Engineer Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
30	<b>Lesson 2.</b> <b>Floors 2.</b> Working on terminology related to the field of education. Vocabulary work. Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
31	<b>Lesson 3.</b> <b>Work 1.</b> Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
32	<b>Lesson 4.</b> <b>Work 2.</b> Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
33	<b>Lesson 5.</b> <b>Work 3</b> Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
34	<b>Lesson 6.</b> <b>Timber frames</b> Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
35	<b>Lesson 7.</b> <b>Steal frames.</b> Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
36	<b>Lesson 8.</b> <b>Frames.</b> Working on terminology	Having debates and discussions on the given topic. Working on language skills:	Watch a video on the given topic and make a presentation/poster

	related to the field of education. Vocabulary work Grammar (IELTS)	listening, reading, writing, speaking exercises.	presentation. Work with grammar (IELTS)
37	<b>Lesson 9.</b> <b>Doors and windows</b> Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
38	<b>Lesson 10.</b> <b>Insulation</b> Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
39	<b>Lesson 11.</b> <b>Stairs</b> Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
40	<b>Lesson 12.</b> <b>Roofs 1</b> Working on terminology related to the field of education. Vocabulary: Problem solving. Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
41	<b>Lesson 13.</b> <b>Roofs 2</b> Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
42	<b>Lesson 14.</b> <b>Control work</b> Working on terminology related to the field of education. Vocabulary work. Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)

## II. Fanni o'qitilish natijalari/shakllanadigan kompetensiyalar

Ushbu fanni o'zlashtirish natijasida, talabalar quyidagi ko'nikmalarga ega bo'ladi:

1. **Nutqiy ko'nikmalar:** Talabalar Ingliz tilida muloqat qila olishadi.
2. **Yozma ko'nikmalar:** Talabalar kasbiy va kundalik mavzularda yozma ravishda fikrlarini ifodalay olishadi (ko'nikma).
3. **Tinglab tushunish ko'nikmalari:** Talabalar suhbatlar va boshqa audio materiallarni eshitib, tushuna oladilar.
4. **O'qish ko'nikmalari:** Talabalar adabiy matnlarni o'qish, tahlil qilish va tushunishga o'rgangan bo'ladilar (ko'nikma).
5. **Lingvistik bilimlar:** Talabalar tilning grammatikasi, leksikasi bo'yicha bilimlarga ega bo'lishadi (bilim).

6. **Madaniyatlararo muloqot ko'nikmalari:** Talabalar turli madaniyat vakillari bilan samarali muloqot qilish qobiliyatiga ega bo'ladilar (malaka).
7. **Kasbiy terminologiya:** Talabalar o'z sohalariga oid kasbiy terminlarni bilish va ulardan to'g'ri foydalanish ko'nikmalarini o'zlashtiradilar (bilim).

#### **IV. Ta'limtexnologiyalarivametodlari**

- dolzarb mavzu bo'yichashaxsiy fikrini tanqid, publitsistik va boshqa janrlar (masalan, esse)da yozma bayon qilish;
- ma'ruzalartayyorlash;
- konspektyozish;
- glossariytuzish;
- individualvajamoaviyo'quvloyihasisituzish;
- keys-topshiriqlarinibajarish;
- mavzuliportfoliolartuzish;
- tarjimalarqilish;
- manbalarbilanishlash;
- taqdimotlaryaratish.

#### **V. Kreditlarni olish uchun qo'yiladigan talablar**

Joriy, oraliq va yakuniy nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha yozma ishni muvaffaqiyatli topshirish.

#### **Asosiy adabiyotlar:**

1. Boqieva G.X., Rashidova F.M.va boshqalar. Scale up 3. Student's book. Course 3. - T.: G'afur G'ulom, -2015.
2. Liz and Joan Soars, Headway, 1.2.3. Oxford University Press 2005-2008.
3. Diana Hopkins. Pauline Cullen IELTS Grammar. Cambridge University Press and UCLES 2021.
4. Evans V., J. Dooley. Career Paths. Constraction. Express publishing – 1999.
5. Evans V. Successful writing intermediate. Express publishing – 2000.

#### **Qo'shimcha adabiyotlar**

1. Boqieva G.X., Rashidova F.M.va boshqalar. Scale up 3. Workbook 3. Course 3. - T.: G'afur G'ulom, -2015.
2. L.M. Qodirova. Practical English for students of philological and non-philological departments
3. Raymond Murphy. English Grammar in Use. CUP, – 2003.
4. Helenna Gomm and John Hird, Inside Out, Macmillan, –2004.
5. Z. Sh. Tursunova, G. A. Lutfillina. Smart topics in English. Toshkent, Specturum media, – 2008.



### Axborot manbaalari

1. [www.ziyou.net](http://www.ziyou.net)
2. [Gulduportal.uz](http://Gulduportal.uz)
3. <https://unilibrary.uz>
4. <http://www.teachingvocabulary.com>
5. <http://www.onestopenglish.com>
6. <http://www.IELTS.com/>
7. <http://englishtestsgrammar.com>
8. <http://www.examenglish.com>
9. <http://www.getielts.org>
10. <http://www.englishtopics.com>

**Guliston davlat universiteti tomonidan ishlab chiqilgan va tasdiqlangan.**

**Fan/modul uchun ma'sullar:** Sh. A. Abdurazzaqova – GulDU, p.f.f.d., dotsent

D. T. Normamatova – GulDU, f.f.f.d., v.b. dotsent

L. M. Qodirova – GulDU, katta o'qituvchi.

**Taqrizchilar:** D. Sh. Shavqieva – GulDU, p.f.f.d., dotsent

X. M. Mamatova – GulDPI, p.f.f.d., dotsent

**Izoh:** Ushbu fan dasturi Lomonosov nomidagi MDU ta'lim dasturlari asosida takomillashtirildi.