

**O‘ZBEKISTON RESPUBLIKASI
OLIV TA‘LIM, FAN VA INNOVATSIYALAR VAZIRLIGI**

GULISTON DAVLAT UNIVERSITETI

“Tasdiqlandi”
Rektor M. T. Xodjiyev
“ ” 2024-yil
№

FAKULTETLARARO CHET TILLAR KAFEDRASI

**XORIJIY TIL
FANI O‘QUV DASTURI**

Bilim sohasi: 700 000 – Muhandislik, ishlov berish va qurilish
sohalari
Ta‘lim sohasi: 720 000 – Ishlab chiqarish va ishlov berish sohalari
Ta‘lim yo‘nalishi: 60721700 – Kadastr

Fanning nomi	Xorijiy til
Fan/modul kodi	XT112314
Fan/modul turi	Majburiy
O'quvyili	2024/2025/2026
Fan semestri	1,2,3
Ta'lim tili/turi	O'zbek/kunduzgi
Fanga ajratilgan soat/kredit	420
Auditoriya soat/kredit	168
Mustaqil ta'lim uchun ajratilgan soat/kredit	252

I.FANNING MAZMUNI

Fanni maqsadi: Xorijiy tilni o'qitishdan maqsad talabalarni CEFR darajasiga mos ravishda til ko'nikmalarini rivojlantirish, ularni sohaga oid kontentni tushunish, gapirish, yozish va eshitib tushunish ko'nikmalarini shakllantirish va rivojlantirishdir.

Fanning vazifasi:

Vazifalar:

- Nutqiy ko'nikmalarni rivojlantirish:** Talabalarni xorijiy tilni to'g'ri va samarali ravishda gapirishga o'rgatish.
- Yozma ko'nikmalarni rivojlantirish:** Talabalarni kasbiy va kundalik mavzularda yozma ravishda fikrlarini ifodalashga o'rgatish.
- Tinglab tushunish ko'nikmalarini rivojlantirish:** Talabalarga xorijiy tilni eshitib tushunishni o'rgatish, shujumladan, ma'ruzalar, suhbatlar va boshqa audio materiallarni tushunishni o'rgatish.
- O'qish ko'nikmalarini rivojlantirish:** Talabalarni matnlarni o'qish, tahlil qilish va tushunishga o'rgatish.
- Lingvistik bilimlarni rivojlantirish:** Talabalarga tilning grammatikasi, leksikasi bo'yicha bilimlar berish.
- Ilmiy va kasbiy terminologiyani o'zlashtirish:** Talabalarga o'z sohalariga oid kasbiy terminlardan to'g'ri foydalanishni o'rgatish.

II. ASOSIY NAZARIY QISM (amaliy va mustaqil ta'lim mavzulari)

II.I Fan tarkibiga quyidagi mavzular kiradi

№	Mavzular	Amaliy mashg'ulot mavzulari bo'yicha olib boriladigan mashg'ulotlar	Mustaqil ta'lim va mustaqil ish mavzulari
1	Lesson 1. Getting to know you. Working on terminology related to the field of education. Vocabulary: Hand tools 1 Grammar (IELTS)	Introducing oneself Discussing Hand tools Working on language skills: listening, reading, writing, speaking exercises.	Introducing people. Watch the video: https://www.youtube.com/watch?v=KuefWIE_fQU Meeting people and introducing others - Easy English conversations. Grammar exercises
2	Lesson 2. The way we live. Working on terminology related to the field of education. Vocabulary: Hand tools 2. Grammar (IELTS)	Making conversation Describing daily activities Discussing Hand tools 2.. Working on language skills: listening, reading, writing, speaking exercises.	About myself. Watch the video: https://www.youtube.com/watch?v=3VVfA_KwXFE Learn the topic on the theme "My day" Grammar exercises.

3	Lesson 3. It all went wrong. Working on terminology related to the field of education. Vocabulary: Power tools Grammar (IELTS)	Making connections Discussing : Power tools Working on language skills: listening, reading, writing, speaking exercises.	Watch the video: https://www.youtube.com/results?search_query=types+of+crime . English lessons/Types of crime. Grammar and vocabulary exercises
4	Lesson 4. Let's go shopping. Working on terminology related to the field of education. Vocabulary: Fasteners. Grammar (IELTS)	Making conversation about Shopping and prices. Discussing Fasteners Working on article published in newspaper. Working on language skills: listening, reading, writing, speaking exercises.	Watch the video https://www.youtube.com/results?search_query=shopping Creating a presentation on the theme "Shopping"
5	Lesson 5. What do you want to do? Working on terminology related to the field of education. Vocabulary: Safety equipments Grammar (IELTS)	Practicing to speak about hopes and ambitions. Discussing Safety equipments. Working on language skills: listening, reading, writing, speaking exercises.	Write a topic about "My future profession" Do the vocabulary exercises related to the theme.
6	Lesson 6. Tell me! What it's like? Working on terminology related to the field of education. Vocabulary: Basic actions 1 Grammar (IELTS)	Discussing on interesting places and famous people. Debating Basic actions 1 Working on language skills: listening, reading, writing, speaking exercises.	Watch the video: http://www.interestingplaces.com Make up the dialogue on the theme "My lovely city".
7	Lesson 7. Famous couples. Working on terminology related to the field of education. Vocabulary: Basic actions 2. Grammar (IELTS)	Celebrity interview. Debating on Basic actions 2.. Working on language skills: listening, reading, writing, speaking exercises.	Do the grammar and vocabulary exercises. Write an essay on the theme: "My ideal person". Make up a video related to the theme.
8	Lesson 8. Do's and Don'ts. Working on terminology related to the field of education. Vocabulary: Basic Math Grammar (IELTS)	Making conversation about the job. Learning : Basic Math Working on language skills: listening, reading, writing, speaking exercises.	Make up the poster about the life scale rules. Do the grammar and vocabulary exercises.
9	Lesson 9. Going places Working on terminology related to the field of education. Vocabulary: Fractions and percents Grammar (IELTS)	Travelling. Discussing about Fractions and percents Learning about freelancing. Working on language skills: listening, reading, writing, speaking exercises.	Make a topic on the theme "Travelling" in oral. Do the vocabulary exercises.
10	Lesson 10. Scared to death. Working on terminology	Exclamations Having discussions on Measurements Working on	Learn the words related to the field of education in oral and written.

	related to the field of education. Vocabulary: Measurements Grammar (IELTS)	language skills: listening, reading, writing, speaking exercises.	Make up the dialogue: "At the emergency room"
11	Lesson 11. Things that changed the world. Working on terminology related to the field of education. Vocabulary: Materials Grammar (IELTS)	Exact thing and objects which are popular. Having discussions Materials Working on language skills: listening, reading, writing, speaking exercises.	Make a video about the object that attracts the people in the world. Do the grammar exercises in IELTS format.
12	Lesson 12. Dreams and reality. Working on terminology related to the field of education. Vocabulary: Properties and dimensions. Grammar (IELTS)	Social expressions. Having debates on Properties and dimensions Working on language skills: listening, reading, writing, speaking exercises.	Watch the video about dreams. http://www.englishtopics.com Write a reflection about the video. Do the grammar and vocabulary exercises in IELTS format.
13	Lesson 13. Working on terminology related to the field of education. Vocabulary: Communications Grammar (IELTS)	Having debates on Communications. Working on language skills: listening, reading, writing, speaking exercises	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
14	Lesson 14. Working on terminology related to the field of education. Vocabulary: Residents. Grammar (IELTS)	Having debates on Residents Working on language skills: listening, reading, writing, speaking exercises	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)

15	Lesson 1. Commercial buildings Working on terminology related to the field of education. Vocabulary work. Grammar (IELTS)	Discussing on commercial buildings Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
16	Lesson 2. Carriers. Working on terminology related to the field of education. Vocabulary work. Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
17	Lesson 3. Work safety. Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
18	Lesson 4. Side investigations. Working on terminology related to the field of education. Vocabulary work	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)

	Grammar (IELTS)		
19	Lesson 5. Side layout Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
20	Lesson 6. Craves Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
21	Lesson 7. Wrigging. Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
22	Lesson 8. Excavations 1. Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
23	Lesson 9. Excavations 2 Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
24	Lesson 10. Foundations 1 Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
25	Lesson 11. Foundations 2 Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
26	Lesson 12. Foremork 1 Working on terminology related to the field of education. Vocabulary: Problem solving. Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
27	Lesson 13. Foremork 2 Working on terminology related to the field of	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing,	Watch a video on the given topic and make a presentation/poster presentation.

	education. Vocabulary work Grammar (IELTS)	speaking exercises.	Work with grammar (IELTS)
28	Lesson 14. Floor plants Working on terminology related to the field of education. Vocabulary work. Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
29	Lesson 1. Floors 1 Working on terminology related to the field of education. Vocabulary work. Grammar (IELTS)	Discussing traits of Industrial Engineer Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
30	Lesson 2. Floors 2. Working on terminology related to the field of education. Vocabulary work. Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
31	Lesson 3. Work 1. Working on terminology related to the field of education. Vocabulary work. Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
32	Lesson 4. Work 2. Working on terminology related to the field of education. Vocabulary work. Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
33	Lesson 5. Work 3 Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
34	Lesson 6. Timber frames Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
35	Lesson 7. Steal frames. Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
36	Lesson 8. Frames. Working on terminology	Having debates and discussions on the given topic. Working on language skills:	Watch a video on the given topic and make a presentation/poster

	related to the field of education. Vocabulary work Grammar (IELTS)	listening, reading, writing, speaking exercises.	presentation. Work with grammar (IELTS)
37	Lesson 9. Doors and windows Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
38	Lesson 10. Insulation Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
39	Lesson 11. Stairs Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
40	Lesson 12. Roofs 1 Working on terminology related to the field of education. Vocabulary: Problem solving. Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
41	Lesson 13. Roofs 2 Working on terminology related to the field of education. Vocabulary work Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)
42	Lesson 14. Control work Working on terminology related to the field of education. Vocabulary work. Grammar (IELTS)	Having debates and discussions on the given topic. Working on language skills: listening, reading, writing, speaking exercises.	Watch a video on the given topic and make a presentation/poster presentation. Work with grammar (IELTS)

II. Fanni o'qitilish natijalari/shakllanadigan kompetensiyalar

Ushbu fanni o'zlashtirish natijasida, talabalar quyidagi ko'nikmalarga ega bo'ladi:

1. **Nutqiy ko'nikmalar:** Talabalar Ingliz tilida muloqat qila olishadi.
2. **Yozma ko'nikmalar:** Talabalar kasbiy va kundalik mavzularda yozma ravishda fikrlarini ifodalay olishadi (ko'nikma).
3. **Tinglab tushunish ko'nikmalari:** Talabalar suhbatlar va boshqa audio materiallarni eshitib, tushuna oladilar.
4. **O'qish ko'nikmalari:** Talabalar adabiy matnlarni o'qish, tahlil qilish va tushunishga o'rgangan bo'ladilar (ko'nikma).
5. **Lingvistik bilimlar:** Talabalar tilning grammatikasi, leksikasi bo'yicha bilimlarga ega bo'lishadi (bilim).

6. **Madaniyatlararo muloqot ko'nikmalari:** Talabalar turli madaniyat vakillari bilan samarali muloqot qilish qobiliyatiga ega bo'ladilar (malaka).
7. **Kasbiy terminologiya:** Talabalar o'z sohalariga oid kasbiy terminlarni bilish va ulardan to'g'ri foydalanish ko'nikmalarini o'zlashtiradilar (bilim).

IV. Ta'limtexnologiyalarivametodlari

- dolzarb mavzu bo'yichashaxsiy fikrini tanqid, publitsistik va boshqa janrlar (masalan, esse)da yozma bayon qilish;
- ma'ruzalartayyorlash;
- konspektyozish;
- glossariytuzish;
- individualvajamoaviyo'quvloyihasisuzish;
- keys-topshiriqlarinibajarish;
- mavzuliportfoliolartuzish;
- tarjimalarqilish;
- manbalarbilanishlash;
- taqdimotlaryaratish.

V. Kreditlarni olish uchun qo'yiladigan talablar

Joriy, oraliq va yakuniy nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha yozma ishni muvaffaqiyatli topshirish.

Asosiy adabiyotlar:

1. Boqieva G.X., Rashidova F.M.va boshqalar. Scale up 3. Student's book. Course 3. - T.: G'afur G'ulom, -2015.
2. Liz and Joan Soars, Headway, 1.2.3. Oxford University Press 2005-2008.
3. Diana Hopkins. Pauline Cullen IELTS Grammar. Cambridge University Press and UCLES 2021.
4. Evans V., J. Dooley. Career Paths. Constraction. Express publishing – 1999.
5. Evans V. Successful writing intermediate. Express publishing – 2000.

Qo'shimcha adabiyotlar

1. Boqieva G.X., Rashidova F.M.va boshqalar. Scale up 3. Workbook 3. Course 3. - T.: G'afur G'ulom, -2015.
2. L.M. Qodirova. Practical English for students of philological and non-philological departments
3. Raymond Murphy. English Grammar in Use. CUP, – 2003.
4. Helenna Gomm and John Hird, Inside Out, Macmillan, -2004.
5. Z. Sh. Tursunova, G. A. Lutfillina. Smart topics in English. Toshkent, Specturum media, – 2008.

Axborot manbaalari

1. www.ziyonet
2. Gulduportal.uz
3. <https://unilibrary.uz>
4. <http://www.teachingvocabulary.com>
5. <http://www.onestopenglish.com>
6. <http://www.IELTS.com/>
7. <http://englishtestsgrammar.com>
8. <http://www.examenglish.com>
9. <http://www.getielts.org>
10. <http://www.englishtopics.com>

Guliston davlat universiteti tomonidan ishlab chiqilgan va tasdiqlangan.

Fan/modul uchun ma'sullar: Sh. A. Abdurazzaqova – GulDU, p.f.f.d., dotsent

D. T. Normamatova – GulDU, f.f.f.d., v.b. dotsent

L. M. Qodirova – GulDU, katta o'qituvchi.

Taqrizchilar: D. Sh. Shavqieva – GulDU, p.f.f.d, dotsent

X. M. Mamatova – GulDPI, p.f.f.d., dotsent

Izoh: Ushbu fan dasturi Lomonosov nomidagi MDU ta'lim dasturlari asosida takomillashtirildi.