

**O'ZBEKISTON RESPUBLIKASI OLIY VA O'RTA
MAXSUS TA'LIM VAZIRLIGI**

GULISTON DAVLAT UNIVERSITETI



«Tasdiqlayman»

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08. 2022 yil

«Xorijiy til» (Ingliz) fanidan o'quv dasturi

Bilim sohasi :	100000 – Ta'lim
Ta'lim sohasi:	110000 –Ta'lim
Ta'lim yo'nalishi:	60230100 – Filologiya va tillarni o'qitish

Guliston-2022

Fan kodi XT1208	O'quv yili 2022/2023	Semestr 3-4	ECTS - Kreditlar 4	
Fan/modul turi Majburiy	Ta'lim tili o'zbek, rus		Haftadagi dars soatlari 4	
1	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
	Xorijiy til	120	120	240

1. Fanning mazmuni

O'quv dasturda turli sohalarga yo'naltirilgan xorijiy tilni o'qitishda inobatga olinishi kerak bo'lgan tamoyillar, zamonaviy yondashuvlar, ta'lim berish va ta'lim olishdagi samarali metodlarni tadbiq etish, baholashni tashkil etish, hamda dastur asosida o'quv materiallarini tanlash va yaratish bo'yicha metodologik ko'rsatmalar berilgan. O'quv dastur umumiy namunaviy dastur xisoblanib, u asosida kafedrada berilgan umumiy tavsiyalar va namunalar asosida ta'lim yo'nalishlarining soha va yo'nalishlaridan kelib chiqqan holda ishchi dasturlarni yaratishlari zarur buladi. O'quv dasturdagi tavsiyalarga ko'ra, soha yo'nalishlari bo'yicha tayyorlanadigan ishchi dasturlarning mazmuni modullar kurinishida tuziladi va bu dasturni kredit-modul tizimida tadbiq etilishida qulaylik yaratadi.

1.1. Fanning maqsad- Xorijiy tilni o'rgatishdan asosiy maqsad – bo'lg'usi mutaxassislarda kundalik hayotlari, ilmiy va kasbiy faoliyatlarida chet tili yoki bir necha tillardan erkin foydalanuvchi mutaxassislarni tayyorlash. Shu bilan birga, ularda vatanparvarlik hissinin rivojlantirish, mustaqil izlanish, bilim va ko'nikmalarini darsdan tashqari, OTMni bitirganlaridan keyin ham rivojlantirish xorijiy mutaxassislarni bilan hamkorlik qilish, xorijiy manbaalardan to'g'ridan-to'g'ri foydalana olishlariga, kelgusi kasbiy faoliyatida jahondagi ilg'or texnika va texnologiyalar, ilmiy yutuqlar va soha yangiliklaridan bevosita xabardor bo'lishiga imkon beradi.

1.2 Fanning vazifalari - hozirgi multi-madaniyatli dunyoda ta'lim oluvchilarda chet tilini organish muhimligi tushunchasi; chet tilida muloqot qilish, o'z ustida mustaqil ishlash hamda talabalarning nutqiy (o'qish, yozish, tinglab tushunish, gapirish), til (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetentsiyalarini DTS talablariga binoan rivojlantirish;

- ilmiy va kasbiy faoliyatda qo'llaniladigan termin va atamalarni o'rgatish;
- talabalarning ilmiy va sohaviy yonalishlaridan kelib chiqqan holda mustaqil ishlarini tashkil etishdan va rivojlantirishdan iborat.

Dastur turli yo'nalishlar bo'yicha ishchi dastur tuzilayotganda har bir yo'nalishga mustaqil ravishda til o'rganuvchining akademik va kasbiy extiyojlaridan kelib chiqqan holda mos keladigan turli xil janrlar, mavzular va o'quv materiallarni tanlash imkonini beradi.

**1.3. Fandan o'tiladigan mavzular va ular bo'yicha mashg'ulot turlariga
ajratilgan soatlarning taqsimoti
3-semestr**

№	Fanning bo'limi va mavzusi, ma'ruza mazmuni	Soatlar			
		Jami	Ma'ruza	Amaliy mashg'ulot	Mustaqil ta'lim
1.	Listening: Occupations. Grammar: To be/Articles. Speaking: About myself/My Day	4		4	
2.	Grammar: Present simple. Reading: Emperor penguins. Writing: Doing exercises	4		4	
3.	Listening: Interview-data collection. Grammar: Present Continuous Tense/to have	14		4	10
	*Learning and practicing the vocabulary connected with the specialization				
4.	Reading and Speaking: Mount Surprising. Writing: Doing exercises	4		4	
5.	Reading: Louis Pasteur 1822-1895. Grammar: Past Simple	4		4	
6.	Listening: Alexander the Great. Grammar: Past Continuous/Used to do	14		4	10
	* Working on texts				
7.	Reading: Speeding of Information map. Grammar: Present Perfect Tense	4		4	
8.	Grammar: Past Perfect Tense. Listening: Archimedes and his bath	14		4	10
	* Writing formal and informal letters				
9.	Control Work. Reading: Environmental problems and their Solutions	4		4	
10.	Grammar: will/shall/be going to. Writing: Writing an essay	14		4	10
	* Making presentations				
11.	Listening: TV interview with a Psychologist Grammar: Degrees of Comparison	4		4	
12.	Reading and Speaking: Good Study habits. Reading: The Future of our Solar System	14		4	10
	*Preparation of sample articles				
13.	Grammar: Future time. Grammar: there, it	4		4	

14.	Reading: Earthquakes. Grammar: Types of questions	14		4	10
	* Preparation of videos based on the topics of specialization				
15.	Grammar: Tag questions. Writing: Doing exercises. Listening and Speaking: Online Etiquette.	4		4	
	Total:	120		60	60
	4-semester				
1	Reading: Family value. Listening: Neighbors	4		4	
2	Speaking: School days. Speaking: Teacher talk * Learning and practicing the vocabulary connected with the specialization	14		4	10
3	Reading: Education in abroad and in Uzbekistan. Writing: Another country	4		4	
4	Reading: Home town. Speaking: Working on listening and speaking exercises * Working on texts	14		4	10
5	Speaking: Youth crime. Reading: At the movies	4		4	
6	Writing: Working on communicative exercises. Speaking: Holiday heaven	4		4	
7	Reading: Junk food. Discussion: Slow food * Writing formal and informal letters	14		4	10
8	Speaking: Coffee break and class meal. Writing: Writing complain letter	4		4	
9	Reading: Hard work. Writing: Writing letter of application * Making presentations	14		4	10
10	Speaking: My ideal person. Reading: Internet addiction	4		4	
11	Reading: The earth is our home. Speaking: Global warming * Preparation of sample articles	14		4	10
12	Writing: Travelling and weekends. Writing: Writing transactional letter (giving advise)	4		4	
13	Grammar: Adjectives and Participles, Comparatives. Reading: The press and media	4		4	
14	Speaking: University of Cambridge. Reading: Describing characters * Preparation of videos based on the topics of specialization	14		4	10
15	Language reference (Grammar). Speaking: Working on dialogues	4		4	

	Total:	120		60	60
	Total:	240		120	120

Izoh: (*) – belgisi qo'yilgan qatordagi mavzu TMI mavzusi deb hisoblansin.

2. Mavzular va ko'riladigan asosiy masalalar "Xorijiy til" kursining mazmuni (kuzgi semestr)

1. **Listening: Occupations. 4h**
Grammar: To be/Articles. Speaking About myself/My Day. Students listen to the text do a gap filling activity. 5(14-16)
2. **Grammar: Present simple. 4h.**
Reading: Emperor penguins. Writing: Doing exercises. Students do pre-reading, while-reading and post-reading activity. 9(6-8)
3. **Listening: Interview-data collection. 4h.**
Grammar: Present Continuous Tense/to have. Students work with grammar activities using Present Progressive tense. 9(10-11)
4. **Reading and Speaking 4h.**
Mount Surprising. Writing: Doing exercises. Students practice writing activities using a text as a sample. 9(12-13)
5. **Reading: Louis Pasteur 1822-1895. 4h.**
Grammar: Past Simple. Students do reading activities using Past Simple tense. 9(16-17)
6. **Listening: Alexander the Great. 4h**
Grammar: Past Continuous/Used to do. Students listen to the text and do grammar exercises using Past Progressive. 9(18-20)
7. **Reading: Speeding of Information map. 4h.**
Grammar: Present Perfect Tense. Students do a reading activity and work on grammar 9(22-23)
8. **Grammar: Past Perfect Tense. 4h.**
Listening: Archimedes and his bath p.28 Students do a listening activity and do exercises on Past Perfect tense 9(28-29)
9. **Control Work. 4h.**
Reading: Environmental problems and their Solutions. Students do revision exercises and a control work 9(30)
10. **Writing: Writing an essay 4h.**
Grammar: will/shall/be going to. Students do grammar exercises 9(36-37)
11. **Listening: TV interview with a Psychologist 4h.**
Grammar: Degrees of Comparison. Students do pre-listening, while-listening and post-listening activities 1(34)
12. **Reading and Speaking: Good Study habits. 4h**
Reading: The Future of our Solar System. Students fulfill reading and speaking activities. 1(35), 9(43)
13. **Grammar: Future time. Grammar: there, it**
Students work on grammar exercises. 9(44-45)
14. **Reading: Earthquakes. 4h**
Grammar: Types of questions. Students do reading activities and work on grammar exercises. 9(48-51)

15. Grammar: Tag questions. 4h.

Writing: Doing exercises. Listening and Speaking: Online Etiquette. Students develop their writing skills by doing writing activities. 9(52-53)

“Xorijiy til” kursining mazmuni (bahorgi semestr)

1. **Reading: Family value. 4h.**
Listening: Neighbors Students do reading and listening activities using the text 5(6)
2. **Speaking: School days. 4h.**
Speaking: Teacher talk /Students perform speaking interaction activities 5(16-17)
3. **Reading: Education abroad and in Uzbekistan. 4h.**
Writing: Another country. Students fulfill reading and writing activities 5(28-29)
4. **Reading: Home town. 4h.**
Speaking: Working on listening and speaking exercises. Students work on reading and speaking activities 5(30-31)
5. **Speaking: Youth crime. 4h.**
Reading: At the movies. Students do speaking and reading activities 5(40-41)
6. **Writing: Working on communicative exercises. 4h.**
Speaking: Holiday heaven Students perform tasks developing their writing and speaking skills 5(52-53)
7. **Reading Junk Food. 4h.**
Discussion: Slow food. Students discuss the topic by reading it and answering comprehension questions 5(56-57)
8. **Speaking. Coffee break and class meal 4h**
Writing complain letter. Students perform speaking and writing activities 5(60-61)
9. **Reading: Hard work. 4h.**
Writing: Writing letter of application. Students work on reading and speaking exercises. 5(68-69)
10. **Speaking: My ideal person. 4h.**
Reading: Internet addiction. Students work on a text and do pre-reading, while-reading and post-reading activities 1(14-15)
11. **Reading: The earth is our home. 4h.**
Speaking: Global warming Students fulfill reading and speaking exercises 1(11-13)
12. **Writing: Travelling and weekends. 4h.**
Writing: Writing transactional letter (giving advice) Students develop their writing skills and work on a text. 6(38-40)
13. **Grammar: Adjectives and Participles, Comparatives. 4h.**
Reading: The press and media Students work on grammar exercises and do reading activities
14. **Speaking: University of Cambridge. 4h.**
Reading: Describing characters. Students interact and develop their speaking skills 6(42-43)
15. **Language reference (Grammar). 4h.**
Speaking: Working on dialogues. Students present dialogues on the given topic and do grammar exercises. 5(70-72)

3. Mustaqil ta'lim va mustaqil ishlar

N ^o	Mavzular va topshiriqlar mazmuni	Ajratilgan vaqt (soat)	Informatsion-uslubiy ta'minot	Bajarilish muddati
(1-semestr).				
1	Learning and practicing the vocabulary connected with the specialization	10	1(10-120)	3- hafta
2	Working on texts	10	9(3-80)	6- hafta
3	Writing formal and informal letters	10	6(3-140)	8- hafta
4	Making presentations	10	5(4-170)	10- hafta
5	Preparation of sample articles	10	6(5-130)	12- hafta
6	Preparation of videos based on the topic of specialization	10	Internet (youtube)	14- hafta
	Jami	60		
(2-semestr).				
1	Learning and practicing the vocabulary connected with the specialization	10	1(10-120)	2- hafta
2	Working on texts	10	9(3-80)	4- hafta
3	Writing formal and informal letters	10	6(3-140)	7- hafta
4	Making presentations	10	5(4-170)	9- hafta
5	Preparation of sample articles	10	6(5-130)	11- hafta
6	Preparation of videos based on the topic of specialization	10	Internet (youtube)	14- hafta
	Jami	60		

Izox: Mavzuga oid mustaqil ish topshiriqlari bajarish bo'yicha ko'rsatmalar O'UM da keltirilgan.

4. Fan o'qitilishining natijalari (shakllanadigan kompetentsiyalar):

Fanni o'zlashtirish natijasida talaba:

Ushbu kursni bitirgach talabalar quyidagi ko'nikmalarga ega bo'ladilar:

- mutaxassislikka oid matnlarni o'qish, mazmunini tushunish va ona tiliga tarjima qilish;
- kundalik, sohaga oid mavzularda og'zaki monologik dialogic nutkga ega bo'lish;
- tilning grammatik va leksik materialini sohada, kundalik hamda ijtimoiy vaziyatlarda to'g'ri qo'llash;
- rasmiy - norasmiy xat, e-mail, hisobot, taklif va tavsiyalar yoza olish;
- o'rganilayotgan asosiy chet tilini UmumEvropa standartlariga ko'ra B2 darajada o'zlashtirishi;
- og'zaki va yozma nutq, amaliyoti bo'yicha tasavvur va malakasiga ega bo'lishi kerak.
- o'rganilayotgan chet tilida o'qish, tinglab tushunish, gapirish va yozish bilimiga;

Ta'lim texnologiyalari va metodlari:

- interfaol keys-stadilar;
- seminarlar (mantiqiy fiklash, tezkor savol-javoblar);
- guruhlarda ishlash;
- taqdimotlarni qilish;
- individual loyihalar;
- jamoa bo'lib ishlash va himoya qilish uchun loyihalar

5. Talabaning kreditlarni to'plash tartibi

Talabala joriy, oraliq nazorat uchun berilgan vazifa va topshiriqlarni o'z vaqtida bajarishi, Yakuniynazoratni muvafaqiyatli topshirishi lozim. To'plangan reyting ballari asosida talabaning bahosi aniqlanadi.

«Xorijiy til» fanidan baholash mezonlari

1. **Oraliq nazoratlar** yozma test yoki 4 ta ko'nikma (o'qish, yozish, tinglab tushunish va gapirish) tarzida o'tkaziladi. Unda 25 ta test har bir test savol 0,2 ballgacha yoki 4 ta ko'nikma bo'yicha variantlarini to'la bajargan talabaga maksimal 5 ball (o'qish 1, yozish 1,5, tinglab tushunish 1 va gapirish 1,5) beriladi.
2. **TMI:** Sohasiga oid lug'atlar yodlash. Amaliy ish daftariga sohasiga oid lug'atlarni yozish va yodlab aytib berish (5 ball):
 - Topshiriq to'liq bajarilgan, so'zlarni fonetik jihatdan to'g'ri talaffuz qila olsa, yodlangan so'zlar asosida gaplar tuza olsa va ularni nutq jarayonida to'g'ri qo'llay olsa – 5 ball
 - Topshiriq to'liq bajarilgan, so'zlarni fonetik jihatdan to'g'ri talaffuz qila olsa, yodlangan so'zlar asosida gaplar tuza olsa va ularni nutq jarayonida to'g'ri qo'llay olmasa – 4 ball
 - Topshiriq to'liq bajarilgan, so'zlarni fonetik jihatdan to'g'ri talaffuz qila olmasa, yodlangan so'zlar asosida gaplar tuzishda va ularni nutq jarayonida to'g'ri qo'llay olmasa – 3 ball beriladi.
3. **TMI:** "Og'zaki matnlar ustida ishlash. Sohasiga oid mavzularni amaliy ish daftariga konspekt qilib kelish va qisqacha mazmunini so'zlab berish (5 ball):
 - Topshiriq to'liq bajarilgan, matnning asosiy mazmunini so'zlab bersa, gaplarni grammatik jihatdan to'g'ri tuza olsa, so'z boyligidan unumli foydalana olsa – 5 ball
 - Topshiriq mohiyati ochilgan, matnning asosiy mazmunini so'zlab bersa, gaplarni grammatik jihatdan to'g'ri tuza olsa, so'z boyligidan unumli foydalana olsa – 4 ball
 - Topshiriq mohiyati yoritilgan, matnning asosiy mazmunini so'zlab berishda va gaplarni grammatik jihatdan to'g'ri tuzishda hamda soz boyligidan unumli foydalana olmay juz'iy kamchilikka yo'l qo'ysa – 3 ball beriladi.
4. **TMI:** Rasmiy va norasmiy xatlar yozish. Amaliy ish daftariga individual tarzda shaxs yoki kasb bilan bog'liq bo'lgan mavzularda tabriknomalar va taklifnomalar; Shaxsiy ma'lumotnomalar, anketa savollari; sodda xatlar, eslatmalar, qaydlar; e-mail, internet forumlariga xatlar yozish. (5 ball):
 - Topshiriq to'liq bajarilgan, lug'aviy amaliyot, yozish amaliyoti orasidagi farqni tushunsa, hamda belgilangan formatda yozilgan bo'lsa -5 ball
 - Topshiriq mohiyati ochilgan, lug'aviy amaliyot, yozish amaliyoti orasidagi farqni tushunsa, hamda belgilangan formatda yozilgan bo'lsa -4 ball
 - Topshiriq mohiyati yoritilgan, lug'aviy amaliyot, yozish amaliyoti orasidagi farqni tushunsa, lekin belgilangan formatda yozishda juz'iy kamchiligi bo'lsa – 3 ball beriladi.

5. **TMI:** Taqdimot materiallarini tayyorlash. Individual tarzda shaxs yoki kasb bilan bog'liq bo'lgan mavzularda 5 daqiqalik prezentatsiya tayyorlash. (5 ball):
- Topshiriq to'liq bajarilgan, ya'ni ish mazmunining mavzuga mosligi, estetik jihatdan qo'yilgan talablarga mos kelib belgilangan muddatda taqdim etilgan bo'lca -5 ball
 - Topshiriq mohiyati ochilgan, ya'ni ish mazmunining mavzuga mosligi, estetik jihatdan qo'yilgan talablarga mos kelib belgilangan muddatda taqdim etilgan bo'lca -4 ball
 - Topshiriq mohiyati yoritilgan, ya'ni ish mazmunining mavzuga mosligi, estetik jihatdan qo'yilgan talablarga mos kelib belgilangan muddatda taqdim etilmagan bo'lca -3 ball
6. **TMI:** Kichik hajmdagi maqollalar tayyorlash. Yozma ishda plagiatga (ko'chirmakashlikka) yo'l qo'ymagan holda 200 so'zdan iborat qisqa insho (annotatsiya) yozish. (5 ball):
- Topshiriq to'liq bajarilgan, topshiriq bo'yicha asosli xulosa chiqarilgan bo'lsa - 5 ball
 - Topshiriq mohiyati ochilgan, natijalar tug'ri, xulosasi bor - 4 ball
 - Topshiriq mohiyati yoritilgan, natijalar asoslanmagan, juz'iy kamchiligi bo'lsa - 3 ball beriladi.
7. **TMI:** Mutaxassislikka doir mavzu asosida videoroliklar tayyorlash. Intervyu uchun individual yoki juft holda 5 daqiqalik videorolik tayyorlash (mobil telefon, magnitofon va boshqalar.) (5 ball):
- Topshiriq to'liq bajarilgan, yangiliklar, intervyu yoki xujjatli filmlardan parchalar mazmunini qisqacha bayon qilsa, rasmiy va norasmiy vaziyatlarda dolzarb mavzular bo'yicha o'z nuqtai nazarini ifoda etsa. -5 ball
 - Topshiriq mohiyati ochilgan, yangiliklar, intervyu yoki xujjatli filmlardan parchalar mazmunini qisqacha bayon qilsa, rasmiy va norasmiy vaziyatlarda dolzarb mavzular bo'yicha o'z nuqtai nazarini ifoda etsa. - 4 ball
 - Topshiriq mohiyati yoritilgan, yangiliklar, intervyu yoki xujjatli filmlardan parchalar mazmunini qisqacha bayon qilishda, rasmiy va norasmiy vaziyatlarda dolzarb mavzular bo'yicha o'z nuqtai nazarini ifoda etishda grammatik va fonetik kamchiliklarga yo'l qo'ysa; - 3 ball
8. **Yakuniy nazorat** 4 ta ko'nikma (o'qish, yozish, tinglab tushunish va gapirish) tarzida o'tkaziladi. Unda 4 ta ko'nikma bo'yicha variantlarini to'liq bajargan talabaga maksimal 5 ball (o'qish 1, yozish 1,5, tinglab tushunish 1 va gapirish 1,5) beriladi.

Eslatma: Talabaning umumiy bali hisoblanganda yaxlitlab olinadi.

Baho	Baholash mezonlari	To'plangan ball
A'lo	Etarli nazariy bilimga ega. Topshiriqlarni mustaqil echgan. Berilgan savollarga to'liq javob beradi. Masalaning mohiyatiga to'liq tushunadi. Auditoriyada faol. O'quv tartib intizomiga to'liq rioya qiladi. Topshiriqlarni namunali rasmiylashtirgan.	90-100
Yaxshi	Etarli nazariy bilimga ega. Topshiriqlarni echgan. Berilgan savollarga etarli javob beradi. Masalaning mohiyatini tushunadi. O'quv tartib intizomiga to'liq rioya qiladi.	70-89
Qoniqarli	Topshiriqlarni echishga harakat qiladi. Berilgan savollarga javob berishga harakat qiladi. Masalaning mohiyatini chala tushungan. O'quv tartib intizomiga rioya qiladi.	60-69
Qoniqarsiz	Talaba amaliy mashg'ulot darsi mavzusiga nazariy tayyorlanib kelmasa, mavzu bo'yicha masala, misol va savollariga javob bera olmasa, darsga sust qatnashsa bilim darajasi qoniqarsiz baholanadi	0-59

Asosiy va qo'shimcha adabiyotlar:

№	Asosiy adabiyotlar	Kutubxonada mavjud soni
1	Boqieva G.X., Rashidova F.M. va boshqalar. Scale up 1,2. Student's book. Course 1. - T.: G'afur G'ulom, 2015.	
2	Boqieva G.X., Rashidova F.M. va boshqalar. Scale up 1,2. Workbook. Course 1. - T.: G'afur G'ulom, 2015.	
3	Malcolmman, Steve Taylor-Knowles. Destination B1.	
4	Liz and Joan Soars, Headway, Oxford University Press 2005-2008.	
5	Phillip. K. Straightforward. B1, B2. MacMillan 2009.	
6	Evans V. Successful writing intermediate. Express publishing – 2000.	

Qo'shimcha adabiyotlar:

6	Mirziyoev Sh.M. Uzbekistan Respublikasi Prezidentining "Uzbekistan Respublikasini yanada rivojlantirish bo'yicha Xarakatlar strategiyasi to'g'risida" gi Farmoni 2017 yil.	
7	Mirziyoev. "Buyuk kelajagimizni mard va olijanob halqimiz bilan birga quramiz"	
8	4Sh. M. Mirziyoev 7 fevral 2017 yil kuni "Uzbekistan Respublikasini yanada rivojlantirish bo'yicha Harakatlar strategiyasi to'g'risidagi PF	
9	Michael Vince Macmillan English Grammar in Context Intermediate with key Macmillan Publishers Limited 2008	
10	Liz and John Soars. Headway (Pre-intermediate) The third edition. 2012	
11	Raymond Murphy. English Grammar in Use.	

Axborot manbalari:

<http://iteslj.org/>
<http://iteslj.org/Techniques/Yang-Writing.html>
<http://iteslj.org/Techniques/Ross-ListeningComprehension.html>
<http://www.teachingvocabulary.com>
<http://www.onestopenglish.com>
<http://www.teachermentors.com/MCenter%20Site/BegTchrNeeds.html>
<http://www.inspiringteachers.com/>
<http://englishtestsgrammar.com>
www.examenglish.com

O'quv dasturi Guliston davlat universiteti tamonidan ishlab chiqildi.

Tuzuvchi: Qodirova L.M.- katta o'qituvchi

Taqrizchi: Tojiyev X. - "Ingliz tili va adabiyoti" kafedrasi dotsenti, filologiya fanlari nomzodi.
O'quv dasturi Guliston davlat universitet Kengashi tamonidan (2022 yil 31 avgustdagi 1-sonli bayonnoma) maqullangan.

Xorijiy til (nemis) fanining o'quv dasturi GulDU O'quv-metodik kengashining
29.08.2022 yil 1-sonli majlisida muxokama etildi va Universitet Kengashiga tavsiya qilindi.