


**O'ZBEKISTON RESPUBLIKASI OLIY VA O'RTA
MAXSUS TA'LIM VAZIRLIGI**

GULISTON DAVLAT UNIVERSITETI

 «Tasdiqlayman»
Rektor M.T.Xodjiyev
08. 2022 yil

«Xorijiy til» fanidan o'quv dasturi

Bilim sohasi: 300 000 –Ijtimoiy fanlar va axborot

Ta'lim sohasi: 310 000 – ijtimoiy va hulq atvorga mansub fanlar

Ta'lim yo'nalishi: 60310100 – Iqtisodiyot (tarmoqlar va sohalar bo'yicha)

Fan kodi XT11206	O'quv yili 2022/2023	Semestr 1-2	ECTS - Kreditlar 4	
Fan/modul turi Majburiy	Ta'lim tili o'zbek, rus		Haftadagi dars soatlari 4	
1	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
	Xorijiy til	120	120	240

Fanning dolzarbligi va qisqacha mazmuni:

1.1. **Fanni o'qitishdan maqsad**- Xorijiy tilni o'rgatishdan asosiy maqsad – bo'lg'usi mutaxassislarda kundalik hayotlari, ilmiy va kasbiy faoliyatlarida chet tili yoki bir necha tillardan erkin foydalanuvchi mutaxassislarni tayyorlash. Shu bilan birga, ularda vatanparvarlik hissini rivojlantirish, mustaqil izlanish, bilim va ko'nikmalarini darsdan tashqari, OTMni bitirganlaridan keyin ham rivojlantirish xorijiy mutaxassislar bilan hamkorlik qilish, xorijiy manbaalardan to'g'ridan-to'g'ri foydalana olishlariga, kelgusi kasbiy faoliyatida jahondagi ilg'or texnika va texnologiyalar, ilmiy yutuqlar va soha yangiliklaridan bevosita xabardor bo'lishiga imkon beradi.

1.2 **Fanning vazifasi** - hozirgi multi-madaniyatli dunyoda ta'lim oluvchilarda chet tilini organish muhimligi tushunchasi; chet tilida muloqot qilish, o'z ustida mustaqil ishlash hamda talabalarning nutqiy (o'qish, yozish, tinglab tushunish, gapirish), til (leksik, grammatik), ijtimoiy-madaniy va pragmatik kompetentsiyalarini DTS talablariga binoan rivojlantirish;

- ilmiy va kasbiy faoliyatda qo'llaniladigan termin va atamalarni o'rgatish; talabalarning ilmiy va sohaviy yonalishlaridan kelib chiqqan holda mustaqil ishlarini tashkil etishdan va rivojlantirishdan iborat.

**1.3. Fandan o'tiladigan mavzular va ular bo'yicha mashg'ulot turlariga
ajratilgan soatlarning taqsimoti
(1-semestr)**

№	Fanning bo'limi va mavzusi, ma'ruza mazmuni	Soatlar			
		Jami	Ma'r uza	Amaliy mashg'ul ot	Mustaq il ta'lim
1.	What is management?	2		2	
2.	Case study (Selecting a chief)	2		2	
3.	Work and motivation	2		2	
4.	Case study (A car manufacturer)	2		2	
5.	Company structure	2		2	
6.	Presenting a company	2		2	
7.	Managing across cultures	2		2	
8.	Filling a vacancy, job applications	12		2	10
9.	The different sectors of the Economy	2		2	
10.	Discussion: your place in the Economy	2		2	
11.	Production: Capacity and inventory	2		2	
12.	Purchasing and low cost manufacturing	2		2	
13.	Logistics	2		2	
14.	Case study: risk analysis	12		2	10
15.	Total quality management	2		2	
16.	Products and brands	12		2	10
17.	Case study: Researching a product concept	2		2	
18.	Marketing is everything	2		2	
19.	Case study: Promoting a new product	2		2	
20.	Advertising and viral marketing	12		2	10
21.	Radio commercials	2		2	
22.	Banks and financial institutions	2		2	
23.	Microfinance	2		2	
24.	A business plan	12		2	10
25.	Investing in start-ups	2		2	
26.	Bonds	2		2	
27.	Investing in funds	2		2	
28.	Stocks and shares	12		2	10
29.	A financial news report	2		2	

30	Derivatives	2		2	
	Total:	120		60	60
	2-semester				
1	Financial statements	2		2	
2	Presenting a company's results	2		2	
3	Companies and clusters	2		2	
4	Case study: Encouraging clusters	12		2	10
5	Takeovers, mergers and buyouts.	2		2	
6	Market investigators	2		2	
7	Government and taxation	2		2	
8	Government intervention	12		2	10
9	The business cycle	2		2	
10	Consumption and the business cycle	2		2	
11	Profits and social responsibility	2		2	
12	Problems at a clothes manufacturer	2		2	
13	Efficiency and employment	2		2	
14	Reorganizing the postal service	12		2	10
15	Report	2		2	
16	Currency	2		2	
17	Case study: Currency transaction tax	2		2	
18	International trade	12		2	10
19	For and against free trade	2		2	
20	Economics and ecology	2		2	
21	Recommending on energy policy	2		2	
22	Writing letters of complaint	12		2	10
23	Spoken interaction	2		2	
24	Writing a letter of apology	2		2	
25	Learning how to make suggestions	2		2	
26	Writing letter of asking advice	2		2	
27	Writing giving letter of advise	2		2	
28	Writing semi-formal letters	12		2	10
29	Writing informal letters	2		2	
30	Control work	2		2	
	Total:	120		60	60
	Total:	240		120	120

Mavzular va ko'riladigan asosiy masalalar
"Xorijiy til" kursining mazmuni (kuzgi semestr)

1. **What is management?**
Reading: Ian Mackenzie English for Business studies. Cambridge 2010.
<https://www.investopedia.com/terms/f/financial-9-p-12-statements.asp#:~:text=Investopedia%20%2F%20Julie%20Bang-,What%20Are%20Financial%20Statements%3F,%2C%20financing%2C%20or%20investing%20purposes.>
2. **Case study (Selecting a chief) 6.p13**
Speaking: Ian Mackenzie English for Business studies. Cambridge 2010
Reading: Headway, Oxford University Press
3. **Work and motivation**
Speaking: Thomas Kral Economic considerations. Washington 2006.
<https://hbr.org/1998/11/clusters-and-the-new-economics-of-competition>
4. **Case study (A car manufacturer) 8.p-14-19**
Speaking: Thomas Kral Economic considerations. Washington 2006.
https://www.researchgate.net/publication/245675050_Cluster_Case_Studies_The_Marriage_of_Quantitative_and_Qualitative_Information_for_Action
5. **Company structure 3p21**
Speaking: Ian Mackenzie English for Business studies. Cambridge 2010
<https://www.investopedia.com/ask/answers/05/mergervstakeover.asp>
6. **Presenting a company 4.p23**
Speaking: Ian Mackenzie English for Business studies. Cambridge 2010
<https://www.investopedia.com/ask/answers/05/mergervstakeover.asp>
7. **Managing across cultures 1.p 25**
Speaking: Thomas Kral Economic considerations. Washington 2006.
<https://www.britannica.com/topic/taxation>
8. **Filling a vacancy, job applications 2. p 31**
Speaking: Ian Mackenzie English for Business studies. Cambridge 2010.
<https://seniorsecondary.tki.org.nz/Social-sciences/Economics/Achievement-objectives/Level-8/Government-interventions>
9. **The different sectors of the Economy 5.p41**
Speaking: Thomas Kral Economic considerations. Washington 2006.
<https://www.investopedia.com/terms/b/businesscycle.asp#:~:text=In%20general%2C%20the%20business%20cycle,peak%3B%20contraction%3B%20and%20trough.>
10. **Discussion: your place in the Economy 7. p 46**
Bill Mascull Business Vocabulary in Use, Intermediate. Cambridge University Press 2010
Speaking:
11. **Production: Capacity and inventory 8. p47**
Speaking: Ian Mackenzie English for Business studies. Cambridge 2010
12. **Purchasing and low cost manufacturing 9. p49**
Reading: Ian Mackenzie English for Business studies. Cambridge 2010.
https://www.researchgate.net/publication/222121006_How_manufacturers_value_purchase_offerings_An_exploratory_study
13. **Logistics 9.p51**
International English for Call Centers; Language, Culture and Empathy.
<https://www.indeed.com/career-advice/finding-a-job/what-are-logistic-jobs>

14. **Case study: risk analysis 5. p55**
Speaking: Ian Mackenzie English for Business studies. Cambridge 2010 Controllers
<https://www.bartleby.com/essay/Case-Study-on-Risk-Analysis-PKPKGKDKD6TS>
15. **Total quality management 7.p56**
Reading: Ian Mackenzie English for Business studies. Cambridge 2010.
<https://www.googlesir.com/elements-of-total-quality-management-in-business/>
16. **Products and brands 10.p60**
Speaking: Ian Mackenzie English for Business studies. Cambridge 2010
17. **Case study: Researching a product concept 1.p63**
Reading: Ian Mackenzie English for Business studies. Cambridge 2010
18. **Marketing is everything 2.p65**
Speaking: Thomas Kral Economic considerations. Washington 2006
19. **Case study: Promoting a new product 1. p67**
Bill Mascull Business Vocabulary in Use, Intermediate. Cambridge University Press 2010
20. **Advertising and viral marketing 4.p69**
Reading: Bill Mascull Business Vocabulary in Use, Intermediate. Cambridge University Press 2010
21. **Radio commercials 4. p 70**
Reading: Bill Mascull Business Vocabulary in Use, Intermediate. Cambridge University Press 2010
22. **Banks and financial institutions 6 p72**
Speaking: Ian Mackenzie English for Business studies. Cambridge 2010 Controllers
<https://www.bartleby.com/essay/Case-Study-on-Risk-Analysis-PKPKGKDKD6TS>
23. **Microfinance 7. p73**
Speaking: Ian Mackenzie English for Business studies. Cambridge 2010 Controllers
<https://www.bartleby.com/essay/Case-Study-on-Risk-Analysis-PKPKGKDKD6TS>
24. **A business plan 8 p75**
Reading: Ian Mackenzie English for Business studies. Cambridge 2010.
https://www.researchgate.net/publication/222121006_How_manufacturers_value_purchase_offerings_An_exploratory_study
25. **Investing in start-ups 5.p77**
Speaking: Thomas Kral Economic considerations. Washington 2006.
<https://www.investopedia.com/terms/f/financial-statements.asp>
26. **Bonds 4.p81**
Reading: Ian Mackenzie English for Business studies. Cambridge 2010.
<https://www.googlesir.com/elements-of-total-quality-management-in-business/>
27. **Investing in funds 2. p83**
International English for Call Centers; Language, Culture and Empathy.
<https://www.indeed.com/career-advice/finding-a-job/what-are-logistic-jobs>
28. **Stocks and shares 3.p85**
Reading: Bill Mascull Business Vocabulary in Use, Intermediate. Cambridge University Press 2010 . <https://www.business-standard.com/companies-results>

29. A financial news report 6. p87

Reading: Ian Mackenzie English for Business studies. Cambridge 2010.
https://www.researchgate.net/publication/245675050_Cluster_Case_Studies_The_Marriage_of_Quantitative_and_Qualitative_Information_for_Action

30. Derivatives 3.p89

Reading: Ian Mackenzie English for Business studies. Cambridge 2010.
<https://www.investopedia.com/ask/answers/05/mergervstakeover.asp>

“Xorijiy til” kursining mazmuni (bahorgi semestr)

1. Financial statements 4.p95

Speaking: Thomas Kral Economic considerations. Washington 2006.
<https://www.investopedia.com/terms/f/financial-statements.asp>

2. Presenting a company's results 5.p99

Reading: Bill Mascull Business Vocabulary in Use, Intermediate. Cambridge University Press 2010 . <https://www.business-standard.com/companies-results>

3. Companies and clusters 2. p102

Speaking: Thomas Kral Economic considerations. Washington 2006.
<https://hbr.org/1998/11/clusters-and-the-new-economics-of-competition>

4. Case study: Encouraging clusters 4.p104

Reading: Ian Mackenzie English for Business studies. Cambridge 2010.
https://www.researchgate.net/publication/245675050_Cluster_Case_Studies_The_Marriage_of_Quantitative_and_Qualitative_Information_for_Action

5. Takeovers, mergers and buyouts.7.p106-108

Reading: Ian Mackenzie English for Business studies. Cambridge 2010.
<https://www.investopedia.com/ask/answers/05/mergervstakeover.asp>

6. Market investigators 4.p109

Reading: Ian Mackenzie English for Business studies. Cambridge 2010.
<https://www.amazon.com/Market-Investigations-Competition-Tool-Europe/dp/1316513165>

7. Government and taxation 5.p110

Speaking: Thomas Kral Economic considerations. Washington 2006.
<https://hbr.org/1998/11/clusters-and-the-new-economics-of-competition>

8. Government intervention 6.p114

Speaking: Thomas Kral Economic considerations. Washington 2006.
<https://seniorsecondary.tki.org.nz/Social-sciences/Economics/Achievement-objectives/Level-8/Government-interventions>

9. The business cycle 4.p116

Speaking: Thomas Kral Economic considerations. Washington 2006.
https://en.wikipedia.org/wiki/Business_cycle

10. Consumption and the business cycle 6. p118

Reading: Ian Mackenzie English for Business studies. Cambridge 2010.
<https://www.investopedia.com/ask/answers/05/mergervstakeover.asp>

11. Profits and social responsibility 8.p120

Listening: Scale up 1,2. Student's book. Course 1.
<https://www.toppr.com/guides/business-studies/social-responsibilities-of-business/social-responsibility/>

12. **Problems at a clothes manufacturer 6.p122**
 Bill Mascull Business Vocabulary in Use, Intermediate. Cambridge University Press
 2010. <https://cleanclothes.org/fashions-problems>
13. **Efficiency and employment 4.p124**
 Speaking: Interactive. Students book 1.
https://scholar.google.com/scholar?q=13.%09Efficiency+and+employment&hl=en&as_sd t=0&as_vis=1&oi=scholar
14. **Reorganizing the postal service 2.p126**
 Telephone English, Macmillan Education.
https://en.wikipedia.org/wiki/Postal_Reorganization_Act
15. **Report 6. p128**
 Bill Mascull Business Vocabulary in Use, Intermediate. Cambridge University Press
 2010. <https://ntp.niehs.nih.gov/whatwestudy/assessments/cancer/roc/index.html>
16. **Currency 7. p130**
 Speaking: Interactive. Students book 1. <https://www.cmcmarkets.com/en/learn-forex/16-strongest-currencies-in-the-world>
17. **Case study: Currency transaction tax 4.p132**
 Bill Mascull Business Vocabulary in Use, Intermediate. Cambridge University Press
 2010.
https://www.un.org/en/development/desa/policy/wess/wess_bg_papers/bp_wess2012_stub bs.pdf
18. **International trade 6. p134**
 Reading: to read some brief text and to solve puzzle exercises.
https://repositorio.cepal.org/bitstream/handle/11362/37040/S1420266_en.pdf
19. **For and against free trade 5.p133-136**
 Reading: Ian Mackenzie English for Business studies. Cambridge 2010.
https://en.wikipedia.org/wiki/Free_trade
20. **Economics and ecology 8.p136**
 Speaking: Thomas Kral Economic considerations. Washington 2006. <https://www.tse-fr.eu/master-economics-and-ecology>
21. **Recommending on energy policy 2.p138**
 Speaking: Thomas Kral Economic considerations. Washington 2006.
<https://bipartisanpolicy.org/download/?file=/wp-content/uploads/2019/03/Energy-Policy-Recommendations-to-the-President-and-the-110th-Congress.pdf>
22. **Writing letters of complaint 6.p140**
 Successful writing intermediate. <https://learnenglish.britishcouncil.org/skills/writing/b2-writing/a-letter-of-complaint>
23. **Spoken interaction 7.p142**
 Speaking: English for Accounting. <https://www.coe.int/en/web/common-european-framework-reference-languages/spoken-interaction-and-production>
24. **Writing a letter of apology 3. p144**
 Successful writing intermediate. <https://ieltsliz.com/ielts-apology-letter-gt/>
25. **Learning how to make suggestions 4. p146**
 Successful writing intermediate. <https://www.youtube.com/watch?v=S7532uo3Z3Y>
26. **Writing letter of asking advice 5.p148**
 Successful writing intermediate. <https://ca.indeed.com/career-advice/career-development/how-to-write-request-letter>

27. Writing giving letter of advise 5.p150

Successful writing intermediate. To how to write letter of giving advice.

<https://www.youtube.com/watch?v=JEDk3ifMkiQ>

28. Writing semi-formal letters 6.p152

Successful writing intermediate. https://www.youtube.com/watch?v=1bX_8F7O5HQ

29. Writing informal letters 7.p154

Successful writing intermediate. To how to write article.

<https://byjus.com/english/informal-letter-format/>

30. Control work 8.156-159

Speaking: to revise all theme which are learnt during semester

3. MUSTAQIL TA'LIM VA MUSTAQIL ISHLAR

№	Mavzular va topshiriqlar mazmuni	Ajratilgan vaqt (soat)	Informatsion-uslubiy ta'minot	Bajarilish muddati
(1-semestr).				
1	Sohaga oid lug'atlar yodlash	10		3- hafta
2	Og'zaki matnlar ustida ishlash	10		6- hafta
3	Rasmiy va norasmiy xatlar yozish	10		8- hafta
4	Taqdimot materiallarini tayyorlash	10		10- hafta
5	Kichik hajmdagi maqollalar tayyorlash	10		12- hafta
6	Mutaxassislikka doir mavzu asosida videoroliklar tayyorlash	10		14- hafta
	Jami	60		
(2-semestr).				
1	Sohaga oid lug'atlar yodlash	10		2- hafta
2	Og'zaki matnlar ustida ishlash	10		4- hafta
3	Rasmiy va norasmiy xatlar yozish	10		7- hafta
4	Taqdimot materiallarini tayyorlash	10		9- hafta
5	Kichik hajmdagi maqollalar tayyorlash	10		11- hafta
6	Mutaxassislikka doir mavzu asosida videoroliklar tayyorlash	10		14- hafta
	Jami	60		

Izox: Mavzuga oid mustaqil ish topshiriqlari bajarish bo'yicha ko'rsatmalar O'UM da keltirilgan.

4. Fan o'qitilishining natijalari (shakllanadigan kompetentsiyalar):

Fanni o'zlashtirish natijasida talaba:

Ushbu kursni bitirgach talabalar quyidagi ko'nikmalarga ega bo'ladilar:

- mutaxassislikka oid matnlarni o'qish, mazmunini tushunish va ona tiliga tarjima qilish;
- kundalik, sohaga oid mavzularda og'zaki monologik dialogic nutkga ega bo'lish;
- tilning grammatik va leksik materialini sohada, kundalik hamda ijtimoiy vaziyatlarda to'g'ri qo'llash;
- rasmiy - norasmiy xat, e-mail, hisobot, taklif va tavsiyalar yoza olish;
- o'rganilayotgan asosiy chet tilini UmumEvropa standartlariga ko'ra B2 darajada o'zlashtirishi;
- og'zaki va yozma nutq, amaliyoti bo'yicha tasavvur va malakasiga ega bo'lishi kerak.
- o'rganilayotgan chet tilida o'qish, tinglab tushunish, gapirish va yozish bilimiga;

Ta'lim texnologiyalari va metodlari:

- interfaol keys-stadilar;
- seminarlar (mantiqiy fiklash, tezkor savol-javoblar);
- guruhlarda ishlash;
- taqdimotlarni qilish;
- individual loyihalar;
- jamoa bo'lib ishlash va himoya qilish uchun loyihalar.

5. Talabaning kreditlarni to'plash tartibi

Talabala joriy, oraliq nazorat uchun berilgan vazifa va topshiriqlarni o'z vaqtida bajarishi, Yakuniy nazoratni muvaffaqiyatli topshirishi lozim. To'plangan reyting ballari asosida talabaning bahosi aniqlanadi.

«Xorijiy til» fanidan baholash mezonlari

1. **Oraliq nazoratlar** yozma test yoki 4 ta ko'nikma (o'qish, yozish, tinglab tushunish va gapirish) tarzida o'tkaziladi. Unda 25 ta test har bir test savol 0,2 ballgacha yoki 4 ta ko'nikma bo'yicha variantlarini to'la bajargan talabaga maksimal 5 ball (o'qish 1, yozish 1,5, tinglab tushunish 1 va gapirish 1,5) beriladi.
2. **TMI:** Sohaga oid lug'atlar yodlash. Amaliy ish daftariga sohasiga oid lug'atlarni yozish va yodlab aytib berish (5 ball):
 - Topshiriq to'liq bajarilgan, so'zlarni fonetik jihatdan to'g'ri talaffuz qila olsa, yodlangan so'zlar asosida gaplar tuza olsa va ularni nutq jarayonida to'g'ri qo'llay olsa – 5 ball
 - Topshiriq to'liq bajarilgan, so'zlarni fonetik jihatdan to'g'ri talaffuz qila olsa, yodlangan so'zlar asosida gaplar tuza olsa va ularni nutq jarayonida to'g'ri qo'llay olmasa – 4 ball
 - Topshiriq to'liq bajarilgan, so'zlarni fonetik jihatdan to'g'ri talaffuz qila olmasa, yodlangan so'zlar asosida gaplar tuzishda va ularni nutq jarayonida to'g'ri qo'llay olmasa – 3 ball beriladi.
3. **TMI:** "Og'zaki matnlar ustida ishlash. Sohasiga oid mavzularni amaliy ish daftariga konspekt qilib kelish va qisqacha mazmunini so'zlab berish (5 ball):

- Topshiriq to'liq bajarilgan, matnning asosiy mazmunini so'zlab bersa, gaplarni grammatik jihatdan to'g'ri tuza olsa, so'z boyligidan unumli foydalana olsa – 5 ball
 - Topshiriq mohiyati ochilgan, matnning asosiy mazmunini so'zlab bersa, gaplarni grammatik jihatdan to'g'ri tuza olsa, so'z boyligidan unumli foydalana olsa – 4 ball
 - Topshiriq mohiyati yoritilgan, matnning asosiy mazmunini so'zlab berishda va gaplarni grammatik jihatdan to'g'ri tuzishda hamda soz boyligidan unumli foydalana olmay juz'iy kamchilikka yo'l qo'ysa – 3 ball beriladi.
4. **TMI:** Rasmiy va norasmiy xatlar yozish. Amaliy ish daftariga individual tarzda shaxs yoki kasb bilan bog'liq bo'lgan mavzularda tabriknomalar va taklifnomalar; Shaxsiy ma'lumotnomalar, anketa savollari; sodda xatlar, eslatmalar, qaydlar; e-mail, internet forumlariga xatlar yozish. (5 ball):
- Topshiriq to'liq bajarilgan, lug'aviy amaliyot, yozish amaliyoti orasidagi farqni tushunsa, hamda belgilangan formatda yozilgan bo'lsa -5 ball
 - Topshiriq mohiyati ochilgan, lug'aviy amaliyot, yozish amaliyoti orasidagi farqni tushunsa, hamda belgilangan formatda yozilgan bo'lsa -4 ball
 - Topshiriq mohiyati yoritilgan, lug'aviy amaliyot, yozish amaliyoti orasidagi farqni tushunsa, lekin belgilangan formatda yozishda juz'iy kamchiligi bo'lsa – 3 ball beriladi.
5. **TMI:** Taqdimot materiallarini tayyorlash. Individual tarzda shaxs yoki kasb bilan bog'liq bo'lgan mavzularda 5 daqiqalik prezentatsiya tayyorlash. (5 ball):
- Topshiriq to'liq bajarilgan, ya'ni ish mazmunining mavzuga mosligi, estetik jihatdan qo'yilgan talablarga mos kelib belgilangan muddatda taqdim etilgan bo'lsa -5 ball
 - Topshiriq mohiyati ochilgan, ya'ni ish mazmunining mavzuga mosligi, estetik jihatdan qo'yilgan talablarga mos kelib belgilangan muddatda taqdim etilgan bo'lsa -4 ball
 - Topshiriq mohiyati yoritilgan, ya'ni ish mazmunining mavzuga mosligi, estetik jihatdan qo'yilgan talablarga mos kelib belgilangan muddatda taqdim etilmagan bo'lsa -3 ball
6. **TMI:** Kichik hajmdagi maqollalar tayyorlash. Yozma ishda plagiatga (ko'chirmakashlikka) yo'l qo'ymagan holda 200 so'zdan iborat qisqa incho (annotatsiya) yozish. (5 ball):
- Topshiriq to'liq bajarilgan, topshiriq bo'yicha asosli xulosa chiqarilgan bo'lsa – 5 ball
 - Topshiriq mohiyati ochilgan, natijalar tug'ri, xulosasi bor – 4 ball
 - Topshiriq mohiyati yoritilgan, natijalar asoslanmagan, juz'iy kamchiligi bo'lsa – 3 ball beriladi.
7. **TMI:** Mutaxassislikka doir mavzu asosida videoroliklar tayyorlash. Intervyu uchun individual yoki juft holda 5 daqiqalik videorolik tayyorlash (mobil telefon, magnitofon va boshqalar.) (5 ball):
- Topshiriq to'liq bajarilgan, yangiliklar, intervyu yoki xujjatli filmlardan parchalar

mazmunini qisqacha bayon qilsa, rasmiy va norasmiy vaziyatlarda dolzarb mavzular bo'yicha o'z nuqtai nazarini ifoda etsa. -5 ball

- Topshiriq mohiyati ochilgan, yangiliklar, intervyu yoki xujjatli filmlardan parchalar mazmunini qisqacha bayon qilsa, rasmiy va norasmiy vaziyatlarda dolzarb mavzular bo'yicha o'z nuqtai nazarini ifoda etsa. - 4 ball

- Topshiriq mohiyati yoritilgan, yangiliklar, intervyu yoki xujjatli filmlardan parchalar mazmunini qisqacha bayon qilishda, rasmiy va norasmiy vaziyatlarda dolzarb mavzular bo'yicha o'z nuqtai nazarini ifoda etishda grammatik va fonetik kamchiliklarga yo'l qo'ysa; - 3 ball

8. **Yakuniy nazorat** 4 ta ko'nikma (o'qish, yozish, tinglab tushunish va gapirish) tarzida o'tkaziladi. Unda 4 ta ko'nikma bo'yicha variantlarini to'liq bajargan talabaga maksimal 5 ball (o'qish 1, yozish 1,5, tinglab tushunish 1 va gapirish 1,5) beriladi.

Eslatma: Talabaning umumiy bali hisoblanganda yaxlitlab olinadi.

Baho	Baholash mezonlari	To'plangan ball
A'lo	Etarli nazariy bilimga ega. Topshiriqlarni mustaqil echgan. Berilgan savollarga to'liq javob beradi. Masalaning mohiyatiga to'liq tushunadi. Auditoriyada faol. O'quv tartib intizomiga to'liq rioya qiladi. Topshiriqlarni namunali rasmiylashtirgan.	90-100
Yaxshi	Etarli nazariy bilimga ega. Topshiriqlarni echgan. Berilgan savollarga etarli javob beradi. Masalaning mohiyatini tushunadi. O'quv tartib intizomiga to'liq rioya qiladi.	70-89
Qoniqarli	Topshiriqlarni echishga harakat qiladi. Berilgan savollarga javob berishga harakat qiladi. Masalaning mohiyatini chala tushungan. O'quv tartib intizomiga rioya qiladi.	60-69
Qoniqarsiz	Talaba amaliy mashg'ulot darsi mavzusiga nazariy tayyorlanib kelmasa, mavzu bo'yicha masala, misol va savollariga javob bera olmasa, darsga sust qatnashsa bilim darajasi qoniqarsiz baholanadi	0-59

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O‘quv dasturi Guliston davlat universiteti tamonidan ishlab chiqildi.

Tuzuvchi: Asqarova K.- o‘qituvchi

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